Government Arts College (Autonomous), Kumbakonam Students Satisfaction Survey 2016-2017

The institution provides quality education to the students who are mainly from rural background. Educating them becomes a herculean task to face the challenges in an effective manner. To ensure consistent improvement among them to fulfill the requirements, we are committed to provide the feedback mechanism.

The IQAC takes the initiatives to conduct Student Satisfaction Survey at the end of every academic year with the assistance of tutors. During the academic year 2016-2017, the survey is done among 137 students from various disciplines. The analysis is compiled into a survey report which is submitted to teachers' council for review. Council reports and recommendations regarding improvements and requirements will be concentrated by the IQAC committee from the feedback obtained from the students. The consolidated analysis and the findings are as follows.

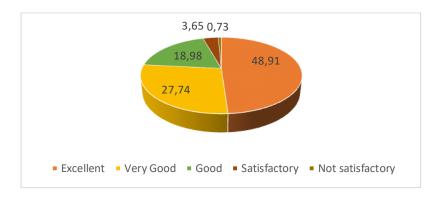


1. Curriculum design promotes to pursue research/ higher studies

2. The programme/course promotes employability, entrepreneurshipand skill development



3. Counselling and motivation by the teachers



4. Teacher-Students interaction in class rooms



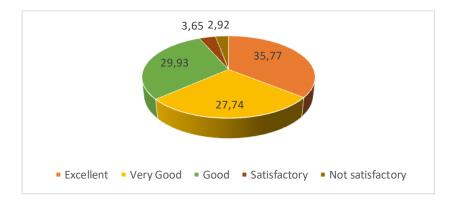
5. Career orientation and guidance

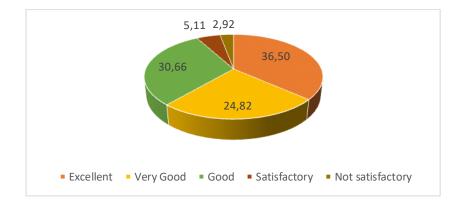


6. The transparency of Examination System

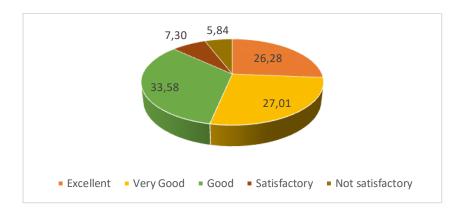


7. Continuous Assessment components like internal marks, Seminars conducted, Assignment given and marks for Attendance



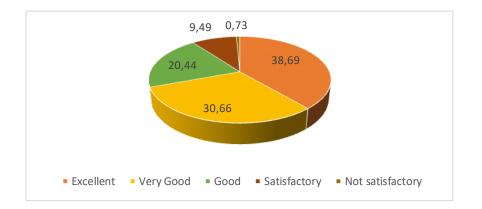


8. Library resources



9. Infrastructure facilities-class rooms, Internet, Laboratories, ICT, etc.

10. Extra-curricular activities like NCC, NSS, SSL, etc.,





11. Admission process

12. Sports Activities



Conclusion:

The combined analysis of the twelve headings shows that around 90% of the students are highly satisfied with the academic activities of the institution. Even though less than 15% students have given just satisfactory response for infrastructure facilities we will try to improve upon our infrastructure facility.