



# **YEARLY STATUS REPORT - 2021-2022**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**GOVERNMENT ARTS COLLEGE  
(AUTONOMOUS) KUMBAKONAM**

- Name of the Head of the institution **Dr .A.MADAVY**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **04352442977**
- Alternate phone No. **04352442149**
- Mobile No. (Principal) **9488123968**
- Registered e-mail ID (Principal) **gacakum1854@gmail.com**
- Address **KARUPPUR ROAD**
- City/Town **KUMBAKONAM**
- State/UT **TAMILNADU**
- Pin Code **612002**

#### **2.Institutional status**

- Autonomous Status (Provide the date of conferment of Autonomy) **05/08/1987**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director **Dr R.S. SUNDARARAJAN**
- Phone No. **04352442149**
- Mobile No: **9843256826**
- IQAC e-mail ID **iqacgacakum@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year))** <https://gacakum.ac.in/aqar/2020-2021.pdf>

**4.Was the Academic Calendar prepared for that year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://gacakum.ac.in/docs/academic-calendar/2021-2022.pdf>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.5</b>	<b>1999</b>	<b>09/10/1999</b>	<b>08/10/2004</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.01</b>	<b>2016</b>	<b>17/03/2016</b>	<b>16/03/2021</b>

**6.Date of Establishment of IQAC** **16/09/2006**

**7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8.Provide details regarding the composition of the IQAC:**

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

**9.No. of IQAC meetings held during the year** **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Did IQAC receive funding from any funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

**IQAC has prepared AQAR of the year 2020-2021 and successfully uploaded the same onto the NAAC's portal.**

**IQAC has played a leading role in preparing the Input Template to SSR inputs to be submitted for Cycle-3 of Accreditation and has complied and uploaded the SSR in July 2022.**

**IQAC has strategised to organize and celebrate National / International days of Heritage importance which was reflected in the celebration 10 important days organized by various departments of the college.**

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
To Prepare AQAR of the year 2020-2021	AQAR was prepared and uploaded in HEI portal on 29-12-2021
To conduct regular meetings of all committees	The meetings took place at stipulated time and the action plans were reviewed.
To roll out structured feedback mechanism	Students, Alumni, Teachers and parents feedback were obtained and analysed.
To observe all important days	National mathematics day, International youth day, International women's day and International Yoga day were celebrated.
To collect student satisfactory survey on both academic, non academic activities.	Survey was collected, analysed and uploaded in the college website

**13. Was the AQAR placed before the statutory body?** Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Finance Committee	21/12/2022

**14. Was the institutional data submitted to AISHE ?** Yes

- Year

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS) KUMBAKONAM</b>
• Name of the Head of the institution	<b>Dr .A.MADAVY</b>
• Designation	<b>PRINCIPAL</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone No. of the Principal	<b>04352442977</b>
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<b>4.Was the Academic Calendar prepared for that year?</b>	Yes									
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<b>6.Date of Establishment of IQAC</b>			16/09/2006							
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Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount						
Nil	Nil	Nul	Nil	Nil						
<b>8.Provide details regarding the composition of the IQAC:</b>										
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <tr> <td>Name of the statutory body</td> <td>Date of meeting(s)</td> </tr> <tr> <td><b>Finance Committee</b></td> <td><b>21/12/2022</b></td> </tr> </table>		Name of the statutory body	Date of meeting(s)	<b>Finance Committee</b>	<b>21/12/2022</b>
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<b>Finance Committee</b>	<b>21/12/2022</b>				
<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>				
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<b>31/12/2020</b>	<b>23/12/2021</b>				
<b>15. Multidisciplinary / interdisciplinary</b>					
<p>Ours being a Government Institution, we would adopt policies framed by the Tamilnadu Government and the Affiliating Parental University viz. Bharathidasan University, as and when they are made available. Also being an Autonomous institution, we can implement novel methods which can cater to the needs of the students coming from rural background. Also there is only a little scope for inducting Multidisciplinary / Interdisciplinary courses in curricular streams as our state government is not considering these courses for Government-Oriented Positions and Appointments.</p>					
<b>16. Academic bank of credits (ABC):</b>					
<p>The Academic Bank of Credits (ABC) platform has been developed by the National e-Governance Division (NeGD) of the Ministry of Electronics and Information Technology (MeitY) under the DigiLocker framework, with the facility and functionality of opening academic accounts by the students and on-boarding of higher educational institutions. ABC is a virtual storehouse that contains information on credits earned by individual students throughout their academic venture. Academic Bank of Credits will digitally store the academic credits earned by students from higher education institutions registered with ABC, for awarding degrees / diplomas / certificates considering credits earned by</p>					



students. ABC will ensure the opening, closure and validation of the Academic Bank of Accounts, verification, accumulation, and transfer or redemption for students. ABC facilitates students to choose their own learning path to attain a degree / diploma / certificate working on the principle of multiple entry-multiple exits at anytime, anywhere and at any level of learning.

#### **17.Skill development:**

Our College fosters Skill based courses in all the departments as part of the Curricular framework itself from the time 2017. Also there is a drive being initiated and run by the Tamilnadu Government in the name of "Soft Skill Development Mission" under which all Final Year Students of UG Programmes are subjected to a drill of consistent practice on Soft Skills which would help them in their career. To Promote Computer Literacy Skills in all learning minds, our state government is conducting Computer Literacy Programme(CLP) for all First Year UG Students except of computer major disciplines from the time 2000. This scheme is in vogue only in the Government Arts and Colleges of Tamilnadu.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Proper integration measures are taken by our side to inculcate Knowledge promotion-and-transfer in learning minds by means of imparting acumen in Indian Knowledge System, practicing pedagogy through Local Language and emphasising Local Cultural standards. Also Local Language(TAMIL) is adopted as Medium of Instruction almost in all courses and streams run by our institution. We took ONLINE way of inculcating knowledge during COVID pandemic times and even now we follow Blended mode of imparting education through direct and online modes.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

OBE is the ultimate Criterion being set in the Curricular Framework adopted by our Affiliating university from the time 2017 and our college has also adopted the same schematic for our inculcation and practice. Choice Based Credit System is being followed by us from the time of 2006, in all the programmes, in all the courses and students get their Grades based on their earned Credits alone.

#### **20.Distance education/online education:**

We took ONLINE way of inculcating knowledge during COVID pandemic times and even now we follow Blended mode of imparting education by faceto- face (direct) and online methods. As to imparting

Distance Education, Our college happens to be the nodal centre for conducting Distance Education Programmes / Courses for THREE universities viz. Bharathidasan, Madras and Tamil Nadu Open Universities.

## Extended Profile

### 1.Programme

1.1 59

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 4544

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 1561

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 4544

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1 752

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2 Number of full-time teachers during the year:	174
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3 Number of sanctioned posts for the year:	NIL
<b>4.Institution</b>	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	1550
4.2 Total number of Classrooms and Seminar halls	131
4.3 Total number of computers on campus for academic purposes	139
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	27
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
Government Arts College, Kumbakonam is an autonomous educational institution which designs its own curriculum and implements the structure with relevance to the local, regional, national and	

global developmental needs which are displayed in Programme outcomes, Programme specific outcomes, and course outcomes of various programmes offered by the Institution. The institution has been offering 20 undergraduate and 15 postgraduate programmes by which it provides a number of courses catering to the needs of the nation and its growth in global and national levels as reflected in the Programme Outcomes(POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs). Based on the feedback drawn from all stakeholders, the IQAC draw guidelines for framing the syllabi. The Board of studies along with the guidelines of IQAC prepares plans and implements the curriculum. Meticulous measures are taken to identify the gaps in teaching and learning, the design and introduction of new courses, the arrangements for academia industry have been provided. Events like seminars, conferences and workshops are conducted by many departments' forums and service organizations effectively. The curriculum is mainly focused on imparting skill development, ethics, human values which makes the students well cultured at the undergraduate level.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://gacakum.ac.in/naac/1.%20CRITERION%20I%20-%20CURRICULAR%20ASPECTS/1.1.%20Curriculum%20Design%20and%20Development/1.1.1.%20Programme%20Outcomes,%20Programme%20Specific%20Outcomes%20and%20Courses%20Outcomes/">https://gacakum.ac.in/naac/1.%20CRITERION%20I%20-%20CURRICULAR%20ASPECTS/1.1.%20Curriculum%20Design%20and%20Development/1.1.1.%20Programme%20Outcomes,%20Programme%20Specific%20Outcomes%20and%20Courses%20Outcomes/</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

30

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

**752**

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced across all programmes offered during the year****110**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System****32**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college focuses on inculcating values of life such as teamwork, compassion, integrity and positive thinking in line with the core values set by it. While our eco-friendly campus environment is reflective of our serious commitment towards the cause of environmental sustainability in our curriculum, the aspect of gender equity visible in the college talks about our belief in equality and justice. The transparency in evaluation, feedback system, open discussions and communication would say about the professional ethics that the college practices. The College is offering courses that reflect the changing trends at the global level and the demands of national interest. Our competent faculty members engage many interdisciplinary courses framed with regard to fulfilling the curriculum enrichment. The courses such as Indian Constitution, Indian culture, Philosophy, Human Rights, Environmental studies, Public Health, Rural Development and Cooperative Management will develop the professional skills of students. The imparting of these courses is jointly carried out by the college faculty and guest faculty with the support of ICT. The extension and outreach activities are carried out by the service organizations like NCC, NSS, YRC, RRC and SSL.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

462

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - The feedback system of the Institution comprises the following**

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of Students****2.1.1.1 - Number of students admitted (year-wise) during the year****1533**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)****1058**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Our Institution is well augmented by the autonomous system, and we believe in student centered approach. It has 17 academic departments through which 20 UG programmes, 15 PG programmes and 12 Research programmes of both M.Phil and Ph.D are being offered. The college follows CBCS pattern from 2006 onwards which provides academic flexibility for the students. Students Induction Program is regularly conducted during beginning of every year after the admission process is completed. The students are motivated towards the subject of their study and are exposed with all side applicable opportunities. The students also get knowledge orientation of various competitive examinations conducted by state central government agencies. The students who get admitted to the college are from rural and semi-rural background, who normally hail from socially and economically challenged strata. During the course of study the advanced and slow learners are identified through interactive sessions and around dispelling students'



centred learning process. The students are exposed to a diversified set of teaching techniques chosen as per the level of exposure and knowledge level of learners. Both the streams as to fast and slow learners are handled accordingly. Special care is taken by the mentors of those who are first graduate-slow learners.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
20/09/2021	4544	174

File Description	Documents
Upload any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Along with traditional teaching methods the college follows learner-centred teaching pedagogy. Also it incorporates methods and modes to achieve learning, co-operative learning, experimental learning, participative learning and use various problem solving methodologies for effective learning process. Experimental learning: This is incorporated with lab experiments, practical classes, field visits, educational trips and creative models. Almost all departments have required practical sessions with lab experimental component and duly allocated with proportionate mark-slabs. In computer science, computer application, practical training is a viable component. Geography, Zoology, Indian culture and Tourism departments have field visits as part of the curriculum other departments are also being suggested with measures to make models and other experimental learning methods. Participative learning: We engage participative learning through interactive questioning sessions arranged during weekends. The students are encouraged to ask questions in the classrooms and

facilitated for due clarification made by the teachers. Group discussions are encouraged for students to share their views which are monitored by respective mentors. Seniors, super seniors are encouraged to be part of imparting participative learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://gacakum.ac.in/docs/student_centric_methods.pdf">https://gacakum.ac.in/docs/student_centric_methods.pdf</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers of our college make use of ICT tools to handle online classes to reinforce the knowledge and know-how feature of the students which includes the following under the name of E-Contents. E-Content Videos: E-Content Presentations: E-Learning materials:

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	<a href="#">View File</a>

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

174

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college is having a proper plan in organizing the academic

activities through academic plan for every academic year. Towards the end of every academic year, the academic calendar is planned and drafted in consultation with all the Heads of various departments with other key stake holders. Academic calendar after finalization is uploaded on the college website and the printed copies are distributed to all the faculty members and students. The prescribed number of working days as instructed by UGC and State Government is strictly followed. Head of the department ensures that the teaching plan for every course is scrupulously followed. Academic calendar not only contains the semester working days but also various facts such as history of college, rules and regulations for students, CIA, semester, theory and practical examination, date of remitting examination fees etc. Even PG project viva dates are also indicated. Towards the end of every semester the Head of every department in consultation with the faculty members finalize the work load distribution of the department. In case of staff members requesting specific subject allotment, they are accommodated to the maximum possible extent.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

215

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

125

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1830

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	No File Uploaded
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

14

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Our examination and evaluation system is transparent and carries out equitable assessment Examination procedure: 1.Each course has two components viz. Continuous Internal Assessment (CIA) with weightage of 25% and external evaluation with weightage of 75%. 2.For practical courses CIA and external evaluation has 40% and 60% weightage respectively. 3.Faculty members and students are provided with guidelines for evaluation and assessment patterns. 4.Revised rules and regulations are placed in the academic council meeting and implemented after its approval. 5.All theory question papers for semester examinations are set by external examiners only. 6.Practical course is evaluated by a team of internal and external examiners where the internal examiner is the faculty member-incharge of practicals. Evaluation process: 1.Single valuation for both UG, PG and M.Phil by external examiners alone under the supervision of the Head of the department. 2.After the completion of evaluation , results will be approved by the passing board committeewhich includes all the Heads of the departments, two external experts (one each for Arts and Science subjects) . 3.Revaluation and Retotaling is permitted for all the theory courses (UG,PG M,Phil). 4.Students receive marksheet for every semester.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gacakum.ac.in/naac/2.%20CRITERION%20II%20-%20TEACHING,%20LEARNING%20AND%20EVALUATION/2.5%20Evaluation%20Process%20and%20Reforms/2.5.3%20IT%20integration%20and%20reforms%20in%20the%20examination%20processes/2.5.3.a.Link_COE_Office_%20Automation.pdf">https://gacakum.ac.in/naac/2.%20CRITERION%20II%20-%20TEACHING,%20LEARNING%20AND%20EVALUATION/2.5%20Evaluation%20Process%20and%20Reforms/2.5.3%20IT%20integration%20and%20reforms%20in%20the%20examination%20processes/2.5.3.a.Link_COE_Office_%20Automation.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Program outcomes, program specific outcome and course outcomes are incorporated in all the department syllabi and uploaded in the college website also. Outcome Based Education (OBE) is student centric, teaching and learning model through which the curriculum planning is done for attaining stated objectives and goals (outcome). Program outcomes are broad statements that incorporate the knowledge, skills and behavior that the students acquire through a wide range of courses. Program specific outcomes are statements that portray what a graduate of the specific program should be capable of performing. Course outcomes point out students capacity to express in terms of knowledge, skill and values of completing a course. Faculty members communicate these outcomes in the tutorial board meeting, These three outcomes make the students to acquire deep knowledge and skill, good communication skills, creative thinking, moral and ethical values, ability to work in teams etc.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

**Program outcome and program specific outcome of assessment:** Direct and indirect methods: Direct methods represent the marks and the credits obtained by the students in the semester examinations. Assignments, Quiz and objective type tests are the assessment tools designed to assess students knowledge and analytical abilities. Group discussion / seminar helps to improve communicative abilities. Indirect methods include survey i.e feedback from all the stake holders to reflect on students learning. Feedback suggestions are incorporated and necessary changes are made in the curriculum which result in the attainment of program specific outcome, program outcome and course outcome within two years for PG and within three years for UG programmes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1503

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://gacakum.ac.in/naac/1.%20CRITERION%20I%20%20-%20CURRICULAR%20ASPECTS/1.4.%20Feedback%20System/1.4.2.%20The%20feedback%20system%20of%20the%20Institution/Feedback%20Analysis/1.Students%20Feedback>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

A research committee is formed whose objectives are Create and promote research motives among the faculty and research scholars. Motivate the faculty members to undertake research work with financial assistance such as seed money, incentives et cetera. Establish research labs for various disciplined programs. Ensure publications in quality journals, indexed in Scopus and Web of Science. Develop mechanisms to undertake consultancy and extension services. Implement code of ethics to check malpractices and plagiarism in research. Encourage the faculty members to apply for research projects from central and state governments. Organize workshops, sensitization programs, training programs to promote research culture in the campus. College research committee (CRC): CRC is composed of Principal who acts as chairman(Ex-officio) of the committee along with senior faculty members of the college from science and arts disciplines. All of them should have been approved as Research Supervisors. Department research committee (DRC): Besides CRC, every research partment has its own Departmental Research Committee to peruse research applications for admission and approval. Head of the Department is the convener for DRC if he / she is a recognized research supervisor. Otherwise the immediate eligible faculty would be the convenor.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	<a href="#">View File</a>

**3.1.2 - The institution provides seed money to its teachers for research**

**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**



**1.5**

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

**3.2 - Resource Mobilization for Research****3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

**3.2.2 - Number of teachers having research projects during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

**3.2.3 - Number of teachers recognised as research guides**

57

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Our Institution is playing a major role in motivating research activities among the students of rural background. Doing characterization studies for PG and M.Phil projects expose them to advanced research centers. The atmosphere is made conducive for knowledge acquisition, creativity among students and faculty

members. As a result, the institution has witnessed a lot of productivity in terms of research, extension activities and knowledge dissemination. After first accreditation, the institution took great efforts to expand research activity as a result of which 12 out of 14 Post Graduate Departments are recognized Research Centers of the University. The quality of improvement was obvious and it was well appreciated by the Peer Team of second accreditation cycle. During this cycle also, we have good quality outputs in the form of doctorates awarded, papers published in Scopus /Indexed in Web of Science. Two research papers of our college faculty have been published as chapters in two different books of international standard. Lab to land technology: Post graduate and Research Department of Zoology has established a vermi compost production unit and practice aquaculture in the college pond.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

19

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

31

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

26

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

1.24

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

70000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

International Women's Day by NSS, National Science Day by Physics department and National Mathematics Day by department of Mathematics are the important days celebrated every year. The volunteers of YRS & RRC were involved in organizing programmes such as Swach Bharath Abhiyan, AIDS awareness and need of toilets, blood donation camp, Covid-19 awareness etc. The NCC cadets of our institution celebrate Independence and Republic days by organizing parades and also involve themselves in road safety programs organized by collectorate / police department. The college has 6 units of NSS (4 for boys and 2 for girls) with a total number of 600 volunteers organize a residential camp for 7 days in near by

villages which they adopt for a period of 3 years. During these 3 years students regularly visit their villages and monitor the socio-economic conditions, health and sanitary issues etc. This type of interaction provides the students a rare chance to move closely with the fellow village people.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

3

File Description	Documents
Reports of the events organized	No File Uploaded
Any additional information	No File Uploaded

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

750

File Description	Documents
Reports of the events	No File Uploaded
Any additional information	No File Uploaded

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

0

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

2

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

First one is the MGR Centenary birthday celebrations' block with 11 classrooms and two laboratories. Second one is the RUSA block with seven classrooms and one seminar hall which was built for 1.4 crores out of 2 crores allotted under RUSA scheme to our college. Third one is the computer science department block which was constructed from the Local Area Development fund of Rajya-Sabha Member of Parliament Hon'ble Shri T.K.Rengarajan, the tune of allotment is 50 lakhs. The laboratory of computer Science department was constructed from the funds sanctioned over the Chief Minister's announcement under the special rule of the house, the 110. Fourth one is the comprehensive block meant for two



departments v.i.z., BBA & History which was built from the Local Area Development funds of Kumbakonam sitting MLA Hon'ble Shri Dr.K. Anbalagan, who released 1.05 crores for the construction of seven class rooms in the block. Final one is the new block of building built from the Self Support Scheme (SSS), for which the college released 50 lakhs from the corpus funds of the Office of the Controller of Examinations of the college and in turn to this self allotment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The department of Physical Education of the college conducts competitions for gents' foke and women students separately and strategizes of distributing prizes on the day of celebration of Sports Day. A separate shield is given to the department which gets Overall Championship comprises all sports and game activities. College has an outdoor stadium with two helipads for VIP landing. A gymnasium is available for the students. Fine arts association takes care of fine tuning the students' talents in musical events and other cultural events and send them to various competitions outside the campus. Special attention is given for the students to perform our traditional arts (Nattupura Kalaigal) such as Karakattam, Mayilattam, Poikkal Kuthirai etc. Our college has an auditorium with seating capacity of 500 well equipped with good audio facility which would enable us conducting and organizing programs promoting yoga practices and special functions.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**

130

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

20

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library extends a collective support for imparting teaching, organised learning and promoting research and extension activities of the college. It is well equipped with sufficient number of text books, reference volumes, novels, journals, newspapers, magazines, periodicals and e-resources required for the students and staff of various science and arts programmes. ILMS software "KOHA" is being installed in our college library for organizing integrated library management services. The software takes care of all activities ranging from data entry to performing day to day transactions. Our library also subscribes to UGC Nlist. INFLIBNET is made available in the library so that resources can be shared among the faculty, other fraternity and research scholars. The reading room and reference section are well furnished with all facilities and provides a conducive environment for reading. A gate register is maintained for students and staff members. They are required to note the time of entry and exit with their signature.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:  
e-journals e-ShodhSindhu Shodhganga  
Membership e-books Databases Remote  
access to e-resources**

**B. Any 3 of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**0.45**

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**178**

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Information technology is the most essential component in all platforms telling about the overall growth of institution and for this purpose an exhaustive IT infrastructure catering to the needs of stakeholders has been developed. Our college introduced MCA in the year 1998 with the approval of the AICTE. This is the only course being run by the college which is approved by AICTE. Students are admitted to MCA through the single window counselling process conducted annually by the government of Tamilnadu. Also the college retains its fulcrum status and happens to be the hub of offering Computer education in UG and PG streams with BCA degree in Computers applications (CA) B.Sc and M.Sc in Computer science (CS). College has a total number of 139 personal computers meant for academic usage. Three computer laboratories one for CA, one for CS and the third one for imparting computer literacy to Non Computer science major students under the name computer literacy programme (CLP) are available. Each and every department has been provided with a computer and printer for catering to the needs of computational activities of the department.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
4544	139

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**

C. 20 Mbps - 35 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development:**  
**Facilities available for e-content development**  
**Media Centre**  
**Audio-Visual Centre**  
**Lecture Capturing System (LCS)**  
**Mixing equipments and software for editing**

**B. Any three of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### **4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**20**

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

**4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.**

The college was established 167 years ago and had been systematic in maintaining the campus. As ours is a government institution, building maintenance is done by the state PWD. Laboratory maintenance is made from the funds being sanctioned by the state government every year. Science department heads will distribute the amount so allotted based on varying needs of maintenance. Library book purchase fund is also allotted by state government annually. Librarian takes care of the distribution of amount to

various departments and library. Sports equipments are maintained by a team of physical director and physical training instructor. Computers are maintained from the computers stationery funds collected from the students during the time of admission. For building maintenance, grants are released by the state government every year and the work is monitored collectively by the principal, building committee members and heads of the departments in which maintenance work is carried out. Recently special maintenance grant worth about 4.18 crores was sanctioned during 2019-2020 and all the buildings are renovated with painting works and roads are also laid for connecting all departments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

4013

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

195

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

<b>5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology</b>	<b>B. Any 3 of the above</b>								
<table> <tr> <th data-bbox="86 483 539 551">File Description</th><th data-bbox="539 483 1437 551">Documents</th></tr> <tr> <td data-bbox="86 551 539 658">Link to Institutional website</td><td data-bbox="539 551 1437 658">Nil</td></tr> <tr> <td data-bbox="86 658 539 766">Details of capability development and schemes</td><td data-bbox="539 658 1437 766"><a href="#">View File</a></td></tr> <tr> <td data-bbox="86 766 539 824">Any additional information</td><td data-bbox="539 766 1437 824">No File Uploaded</td></tr> </table>	File Description	Documents	Link to Institutional website	Nil	Details of capability development and schemes	<a href="#">View File</a>	Any additional information	No File Uploaded	
File Description	Documents								
Link to Institutional website	Nil								
Details of capability development and schemes	<a href="#">View File</a>								
Any additional information	No File Uploaded								
<b>5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year</b>  <b>361</b>									
<table> <tr> <th data-bbox="86 1032 539 1099">File Description</th><th data-bbox="539 1032 1437 1099">Documents</th></tr> <tr> <td data-bbox="86 1099 539 1158">Any additional information</td><td data-bbox="539 1099 1437 1158">No File Uploaded</td></tr> <tr> <td data-bbox="86 1158 539 1368">Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)</td><td data-bbox="539 1158 1437 1368"><a href="#">View File</a></td></tr> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>								
<b>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees</b>	<b>A. All of the above</b>								

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

31

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of outgoing students progressing to higher education

230

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	No File Uploaded
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

8



File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

6

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

**Student Council activity and students role in academic & administrative bodies:-** Students have active representation in academic and administrative bodies and committees of the Institute. The Students Council involved itself with all enthusiasm in organizing the events, starting with the preparation of the list of events to be conducted, preparation of forms for enrollment, arranging and maintaining the ground for the events, assembling and ordering the participants, deciding on the medals and cups to be presented, preparing the agenda for the Sports Day, and all the other external publicity activities for the Sports day. The college magazine committee is the part of student council and it provides a platform for students to express themselves in forms of writing research articles, comments on current topics and encourage freedom of expression. The students' council shall take active interest in general welfare of the student residing in the hostel. The council ensures smooth discharge of students' activities everyday and this is made possible through the facilities that are part of the hostel and of the institution. During the pandemic, when the classes were conducted online, the Students' Council took to its own responsibility of organizing the sessions,.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

17

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The association has got its own website. Nine new life members were added during this period and the total number of life members increased to 66. The body has helped the administration by installing essential services as to laying new Flex Notice Boards throughout the college on Covid-19 Protocols to be followed by the staff and students fraternity. It has maintained the adopted fountain of the college. Owing to periodic covid-19 lockdowns and restrictions, the association could not organize Book-Fairs, memorial lectures etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision: To foster the holistic practice by which the institution can thrive up all along with the foundation laid by the government for practice and promote knowledge, justice and global standards in a holistic way to the stakeholders The Mission: To achieve the Vision, the college has been practicing earnestly its holistic measures to inculcate a standard and culture by which learners from all fronts receive the best To impart right kind of knowledge among rural students through a proper curricular framework and to disseminate a practice to derive help of computers wherever possible and to give pertinent practical components in higher education To impart social and constitutional justice among all including rural background students by various academic and non-academic activities To impart holistic knowledge among all students through proper curriculum design and development which is in line with the best form for kindling the intrinsic qualities of promoting employability, entrepreneurship, skill development, morale and ethical values and language efficiency Governance of the institution: The effective governance is exercised through various statutory committees constituted by Principal with senior faculty of the institution such as College committee, Governing body, Research committee, Building committee, Finance committee et cetera.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college exercises a decentralized and participative management style in decision making for the effective and smooth functioning of the institution. Especially in curriculum restructuring i.e

framing and revising syllabi, admission process, budget allocation to departments and in organizing purchase of equipments and apparatus, computers and all accessories are the few aspects of decentralized decision making. Besides, the principal and senior faculty staff of the institution are taking part in various committees constituted in high room and scope guarantee for the participative management in the college Curriculum design and development for the UG, PG and M.Phil. Programmes were carried out by involving all the stakeholders of the institution with University Nominee and Subject experts from other reputed institutions Feedback is collected from Students, Teachers, alumni, parents and employers with regard to guaranteeing employability, promoting entrepreneurship and skill development Workshop, Seminars and conferences are conducted often catering to demands and complying to overall thrust on regional, National and International needs Suggestion and recommendation of curriculum and syllabi by the Board of Studies is presented in the Academic Council The final draft of curriculum and syllabi are placed before the Governing Body for its approval after which the syllabus comes into effect.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college has a Research committee which provides orientation to the research guides to produce quality research to attain regional, national and international needs. As of now, it has 55 research supervisors to all the disciplines, and research resources were available in huge amount. Uninterrupted Internet facilities, department library, computer equipments research laboratories for Researchers academic The college is being funded by UGC under the scheme of Autonomous College Grant and sanctioned an amount of RS.16 Lakhs to our college during 2020-2021. The scheme is intended to augment the teaching and research faculties, building facilities, through purchasing of equipment, computers,

software, books, computational facilities and maintenance of equipment. Now the funds are totally utilized by the college in such augmentation. The college set up has a central library which is the repository of knowledge for rural background of students which was established during the colonial period that functions all the week days from morning to evening having a lot of printed books, e-books, e-journals, NLIST, facilities and partial automation of library activities were made available. The college has produced more than 100 Research scholars so far which tells about the robustness of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Government Arts College (Autonomous). Kumbakonam is a well-established academic and research institution and putting its rapid strides in all arena since its inception in 1854 and its governance focuses on the Vision and Mission of the institution. To maintain viability of the conferred autonomy status and to holistically foster research and academic promotion, the principal along with college council has constituted various committees as per the autonomous UGC and TANSCHÉ guidelines. Governing Body was established as per UGC autonomous guidelines. Academic council has been organized every academic year as per UGC autonomous guidelines. Board of studies meeting is conducted for all the UG and PG programmes, as per the guidelines of affiliated University, TANSCHÉ and UGC guidelines. Finance committee is established as per the autonomous guidelines. Internal Quality Assurance Committee was constituted in 2006 and since then, the college has been maintaining assurance of Quality at all level and it promotes academic, administrative and Research excellence and has been striving for the welfare of all the stake holders of the institution.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The overall development of an institution is inclined towards its individual. Each individual is the stake holder of the institution. The sustainable growth of the institution is totally dependent upon the stakeholders' response and their contribution to the institution. Therefore various welfare measures for teaching and non-teaching staff are provided to ensure their career development. Faculty member are motivated to participate in faculty development programme (FDP) which is conducted by UGC / MHRD of state and central universities. Faculty members are encouraged to attend orientation program, Refresher course and shortterm courses being conducted at State / Central universities across India. Faculty staff on other official duty is granted with on-duty normally for facilitating them to attend work so destined to them including National / International / State level workshops seminar conferences etc. Loan facility is provided for teaching and non-teaching staff through co-operative society. Festival advance is also provided for teaching and non teaching staff

adhering to State Government Norms. Festival bonus is also provided for non teaching Grade C and D level employees by the State Government every year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

47

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The college's financial accounts are audited regularly by the office of the directorate of collegiate education on annual basis. An effective internal audit is also in place towards auditing activities of the office of the controller of examination in periodical manner towards improving its institutional practices and of college by way of its constituted committee namely the finance committee comprising of principal, senior faculty members and Bursar. The following items are audited regularly. Autonomous grant received from UGC Scholarships received from State/ Central government

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources



Our college being a Government college the salary component of the teaching and nonteaching staff employed in the institution are received from exchequer the state Government and are in line with the UGC norms. For the teaching and non-teaching staff working in a non-Regular stream, the salary is paid by the government for teaching under the scheme of Guest Lecturers and for non-teaching, the salary is provided from parent-teachers Association fund. The fees collected from the students are utilized as per the norms fixed by the Government and affiliating University from time to time. Autonomous grants are provided by UGC for equipping library, laboratories, faculty development, extension activities, conduct of seminars and workshops et cetera. The finance committee of the college prepares a Proposal / Budget for every academic year well in advance in consultation with each department and sends it to the UGC. Thus the funds received from the UGC under autonomous grant are spent as per the budget submitted and the guidance of UGC for autonomous colleges. Then at the end of every academic year, utilization certificate (UC) for the grants received is submitted to the UGC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and was totally instrumental in terms of Incremental Improvements made in the preceding five years. It was quite a fact that IQAC stood as an integral part in the quality initiatives being portrayed to be the Incremental improvements made in the preceding years to the immediate proceeding five years with regard to maintenance and sustenance of quality and post accreditation quality initiatives (as of first cycle of NAAC accreditation) There is significant contribution by IQAC in terms of improving quality of services being rendered in the arena of academia and

research activities since its inception in 2006. The primary objective of the cell is to develop consistent action towards academia and research thereby IQAC organizes a chain of events. The IQAC audits all academic, administrative and research activities regularly. It prepares necessary guidelines to ensure and enhance quality sustainability and improvement. The following actions and events were scheduled and implemented successfully by IQAC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The college has been institutional in receiving reviews on quality being imparted and responses in implementing post-accreditation quality measures with regard to teaching learning process and reforms are enforced through IQAC wherever to be considered viable for implementation. 1. Teaching Learning Process; The college has the autonomy status since 1987 from which, a full time controller of examination is appointed by the Directorate of Collegiate Education and his tenure in office is for three years. Every semester consists of 90 working days during which there are two CIA tests have been conducted and the marks secured by students in CIA are consolidated alongwith other components for internal marks of 25. Semester Examinations conducted after successful completion of working days so earmarked. Based on the percentage of marks obtained by the students, the results were analyzed to judge their performance in attaining each course outcome. All deviations were closely striated by the IQAC which came up with an action plan improve the efficiency of the teaching - learning process. To strengthen the teaching learning process, IQAC had made two recommendations. The first one is ICT enabled classrooms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

<b>6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution had been consistent in promoting and providing equal opportunities in all platforms, in all aspects for both men and women in a holistic way and hence everyone aspires to fetch a position in our college either to serve academically or to pursue higher education. The ambient environment prevailing in our college is consistent in such a way that people of either gender feel so convenient to get accommodated within the institution. It is by our virtue that our institution provides equal opportunities to people of both gender and is quite evident from that, we earned a high goodwill and reputation. Below mentioned are the highlights which describe our commitment on providence of gender equity, sensitization in activities and facilities to women on campus: Gender Studies, the course was introduced during 2016 as a compulsory course for all thirdyear UG students in their final semester. The College which was exclusively started for Men in those times, later it was converted to be Co-Educational in 2000 with 30% reservation for women in Graduate programs with no upper bound to women reservation in Post-graduate disciplines.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gacakum.ac.in/anti-ragging.php">https://gacakum.ac.in/anti-ragging.php</a>

  

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy      Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

  

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

**Degradable and Non-degradable waste management are done separately in our instituion in our own unique way. Degradable Garbage corpuses are managed both by the institution on daily basis and by our Town Municipality as well on weekly basis as ours is a Government Institution. Ours is a plastic Free Campus. Sanitary Napkin burning arrangement (Incinerator) is made available at the women restroom. Napkin vending machine is also made available for those who demand such utility. Excrements and Elimininations as to Liquid waste have been handled accordingly by proper infra-structure installed in place, PWD department is fostering to such needs and requirements There is only limited scope of handling materials, tools and equipments of bio-medical, hazardous chemical nature and if these have been used they are disposed accordingly by respective departments Rain Water Harvesting system is viable and had been in place in almost all parts of our premises.The college has a water body (pond) for breeding fish-culture and is also a reservoir for harvesting rain water and is also serving a sink for bio-based water recycling system.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>A. Any 4 or all of the above</b></p>										
<table> <tr> <th data-bbox="86 689 539 757">File Description</th><th data-bbox="539 689 1436 757">Documents</th></tr> <tr> <td data-bbox="86 757 539 896">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="539 757 1436 896"><a href="#">View File</a></td></tr> <tr> <td data-bbox="86 896 539 1003">Certification by the auditing agency</td><td data-bbox="539 896 1436 1003"><a href="#">View File</a></td></tr> <tr> <td data-bbox="86 1003 539 1102">Certificates of the awards received</td><td data-bbox="539 1003 1436 1102"><b>No File Uploaded</b></td></tr> <tr> <td data-bbox="86 1102 539 1169">Any other relevant information</td><td data-bbox="539 1102 1436 1169"><a href="#">View File</a></td></tr> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>	Certification by the auditing agency	<a href="#">View File</a>	Certificates of the awards received	<b>No File Uploaded</b>	Any other relevant information	<a href="#">View File</a>	<p><b>B. Any 3 of the above</b></p>
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>										
Certification by the auditing agency	<a href="#">View File</a>										
Certificates of the awards received	<b>No File Uploaded</b>										
Any other relevant information	<a href="#">View File</a>										
<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>											

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

As ours college had its inception during 1854, we are proud enough to say that it is a good old institution having over 168 years of heritage and being the institution of government of Tamilnadu, it had been always a unique one with all side flavors which includes its commitment to quench requirements of people and all strata and standards. The college provides opportunities to studentfraternity to fetch seats only by their academic merit / performance subject to the availability in communal reservation system. It is its primaface that all stake holders of our institution maintain harmony in all possible areas / arena, may it be cultural, regional, and linguistic. It also addresses for empowering people of all dimensions - communal, social, and economical, geographical and what not here been added. Computer Literacy is being taught to all except Computer oriented major students at under-graduate level. We encourage academic learners and rank holders to avail endowment prizes and earning rank certification. Scholarships are given to almost all students to the tune more than 90 % of students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution had been consistent in promoting and providing equal opportunities in all platforms, in all aspects for people of



all strata - may it be men and women, people of all arena hailing from diversified means - across communal, social, and economical, geographical demarcates. It promotes anything in a holistic way and hence everyone aspires to fetch a position in our college either to serve academically or to pursue higher education. There is ambient environment prevail with our college for ever in such a way people of either gender feel so convenient to be accommodated with the institution. It is perennial that our institution provides equal opportunities to all gender always and ours have high commitment to the providence of measures always which will tell upon our earning of goodwill and reputation. Some of the highlights which describe equity, sensitization as being codified in our nation's constitution are enlisted here below: The College which was exclusively started for Men in then times, later it was converted to be a Co-Educational college in 2000, with 30% reservation for women in Graduate disciplines and with no upper bound to women reservation in Post-graduate disciplines.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

A. All of the above



File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Science Day and National Mathematics Day are being celebrated by the departments of Physics and Mathematics respectively every Year. International Women's Day and World Youth Day are celebrated by NSS volunteers every year. Independence and Republic are celebrated with an NCC parade and flag hoisting by the Principal. Department of Indian Culture celebrates World Tourism day and Department of Botany celebrates World Environmental Day. Consumer Awareness day is observed by the Department of Economics. The commemoration of the birth anniversary of the Silver tongue Srinivasa Sastri is observed by the Department of English. World Blood Donor Day is observed by YRC. Teachers' Day is celebrated on the institutional campus by the students.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

National Science Day and National Mathematics Day are being celebrated by the departments of Physics and Mathematics

respectively every Year. International Women's Day and World Youth Day are celebrated by NSS volunteers every year. Independence and Republic are celebrated with an NCC parade and flag hoisting by the Principal. Department of Indian Culture celebrates World Tourism day and Department of Botany celebrates World Environmental Day. Consumer Awareness day is observed by the Department of Economics. The commemoration of the birth anniversary of the Silver tongue Srinivasa Sastri is observed by the Department of English. World Blood Donor Day is observed by YRC. Teachers' Day is celebrated on the institutional campus by the students.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Portrayal of performance of the Institution in the order of priority and thrust is as being given here: Our college, known as Cambridge of South India, has a heritage building which is 167 years old. It is located on the banks of River Cauvery. The ancient monumental structure though stood as a rock of Gibraltar over the test of times, recently this structure is dilapidated in the recent times and our college management took earnest steps to have the entire structure renovated to its old tenor and tone. We had a sanction of over 14 crores from our state government in the recent past and the work of renovated has started two years back. Ancient flavor and structural form has been completely upheld in the process of renovation. And it is slowly gaining momentum towards attaining the stage of completion. This act on the part of the college has really draw out fame and fortune to the reputation of the institution in the way of preserving the structure to its "heritage flavor" Fish pond is at the entrance of the college for about 2 acres and is used for aquaculture

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	<a href="#">View File</a>

## 7.3.2 - Plan of action for the next academic year

To conduct Orientation programs for new comers in the departments also.

To conduct Bridge programs for new comers in the departments also.

To conduct Awareness programs for the students of adjucent schools.

To organize skill enhancement programes for UGand PG students.

To conduct Board of syllabus meeting for revision of syllabi.

To put efforts to improve the instiution's NIRF ranking which is 100 to 150 for the previous academic year.