



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT ARTS COLLEGE (AUTONOMOUS)
Name of the head of the Institution		DR. R. RAJENDRAN
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04352442977
Mobile no.		9442426552
Registered Email		principal@gacakum.ac.in
Alternate Email		gacakum1854@gmail.com
Address		Karrupur Road
City/Town		Kumbakonam
State/UT		Tamil Nadu
Pincode		612002
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	05-Aug-1987
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. R.S. SUNDARARAJAN
Phone no/Alternate Phone no.	04352442149
Mobile no.	9843256826
Registered Email	iqacgacakmu@gmail.com
Alternate Email	rssphy66@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gacakum.ac.in/aqar/2018-2019.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<https://www.gacakum.ac.in/academic-calendar.php>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.5	1999	09-Oct-1999	08-Oct-2004
2	A	3.01	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC

16-Sep-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Rotaract Youth Leadership	09-Mar-2020	520

Award(RYLA) for final year students to obtain personality development	10	
Feedback collected from teachers and students for welfare of the institution	02-Mar-2020 3	3848
Participation in NIRF and AISHE	08-Feb-2020 5	8
Skill based training programme	12-Aug-2019 80	996
Academic Administrative Audit and its follow up actions	08-Jul-2019 1	48
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted State/International level Seminar/ workshop/ symposium/ Conference/webinar. Motivated the students to get the placements in various companies through placement cell. Organized a special lecture on having Corona 19 infection Awareness Programme by NSS Organized Blood Donation programmes twice in

a year. Conducted meetings with all stakeholders of this institution for the preparation of NAAC visit the third cycle. Organized a workshop on Nuclear Awareness by IGCAR Kalpakkam by the Department of Physics. Conducted communication enhancement programmes for all the undergraduate programmes with the help of language laboratory.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Soft Skill Development Programme	The programme is sensitized for all thirdyear students through ICT academy.
Planning and submission of the proposal to AISHE	Report Submitted on 08.02.2020
Planning to submit report to NIRF	NIRF report has been Uploaded.
Decided to continue CLIL Syllabus for First and second year Part-II English Students	Implemented through CLIL Module for all the fourth semester part-II English students
Regular meetings of all committee	The meetings took place at stipulated time and the action plans reviewed.
Structured feedback mechanism	Students, Alumni, Teachers feedback were obtained through manually and evaluated.
Board of studies meeting	Board of studies was conducted to meet out the current needs, employability, entrepreneurship and skill development on 04.03.2020.
To observe and celebrate the important days	International women's days on 08.03.2019, International Yoga day
Faculty members are encouraged to publish the papers in reputed journals	Faculty members published papers in Springer, Elsevier journals.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	31-May-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2019
Date of Submission	31-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has been maintaining a management information system. The students can access the publication of the results, examination timetable, revaluation, and re totaling through our college website. Besides, the important circulars of our college are uploaded through our college website. The proforma of all the faculty members and their profiles are also available on the website. The partially digitalized central digital library is located at the center of the institution.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	UTAM	Tamil	04/03/2020
MA	PTAM	Tamil	04/03/2020
BA	UENG	English	04/03/2020
MA	PENG	English	04/03/2020
BSc	UMAT	Mathematics	04/03/2020
MSc	PMAT	Mathematics	04/03/2020
BSc	UPHY	Physics	04/03/2020
MSc	PPHY	Physics	04/03/2020
BSc	UCHE	Chemistry	04/03/2020
MSc	PCHE	Chemistry	04/03/2020

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Tamil	04/03/2020	Journalism	03/08/2020
BA	English	04/03/2020	English Literature for Competitive	03/08/2020

			Examinations	
BSc	Mathematics	04/03/2020	Mathematics for competitive examinations	03/08/2020
BSc	Physics	04/03/2020	Domestic Electrical Appliances	03/08/2020
BSc	Chemistry	04/03/2020	Clinical laboratory techniques	03/08/2020
BSc	Botany	04/03/2020	Edible Mushroom Cultivation	03/08/2020
BSc	Zoology	04/03/2020	Vermiculture	03/08/2020
BSc	Geography	04/03/2020	Climatology	03/08/2020
BSc	Computer Science	04/03/2020	Mobile communication	03/08/2020
BCom	Commerce	04/03/2020	Entrepreneurial Development	03/08/2020
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Tamil	03/08/2020
MA	Tamil	03/08/2020
BA	English	03/08/2020
MA	English	03/08/2020
BSc	Mathematics	03/08/2020
MSc	Mathematics	03/08/2020
BSc	Physics	03/08/2020
MSc	Physics	03/08/2020
BSc	Chemistry	03/08/2020
MSc	Chemistry	03/08/2020
BSc	Botany	03/08/2020
BSc	Zoology	03/08/2020
MSc	Zoology	03/08/2020
BSc	Geography	03/08/2020

MSc	Geography	03/08/2020
BSc	Computer Science	03/08/2020
MSc	Computer Science	03/08/2020
BCA	Computer Applications	03/08/2020
MCA	Computer Applications	03/08/2020
MSc	Biochemistry	03/08/2020
BCom	Commerce	03/08/2020
MCom	Commerce	03/08/2020
BA	History	03/08/2020
MA	History	03/08/2020
BA	Economics	03/08/2020
MA	Economics	03/08/2020
BBA	Business Administration	03/08/2020
BA	Indian Culture and Tourism	03/08/2020
MA	Indian Culture and Tourism	03/08/2020
BSc	Statistics	03/08/2020

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value Education	03/08/2020	1194
Environmental Studies	03/08/2020	1194
Gender Studies	03/08/2020	1025
Human Resources Management	03/08/2020	119
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Zoology	20
MCA	Computer Applications	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

• Feedback is a powerful development lever in the institution. • It helps to understand strengths, weaknesses, and how others perceived the institution so that the college has been maintaining the standard feedback system and obtained through respective tutors at the end of every semester. • The IQAC is a sole responsibility to collect from tutors and evaluated with the presence of senior faculty members and its strengths and weaknesses were monitored for the welfare of the institution. • Besides, the feedback obtained from alumni and parents are considered as worthwhile for the welfare of the institution has been taken with extra attention, and their plausible comments and suggestions were amended.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Chemistry	25	88	25
BA	Chemistry	60	1014	60
MA	Physics	25	142	25
BA	Physics	60	1014	60
MA	Mathematics	70	218	70
BA	Mathematics	108	302	108
MA	English	35	103	35
BA	English	120	1200	120
MA	Tamil	35	76	35
BA	Tamil	120	221	120

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3006	842	9	4	108

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
122	55	6	17	11	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Government Arts College (Autonomous), Kumbakonam follows a mentor and mentee system in every department, by and large, 1:25 ratio more or less in which a mentor has been providing academic and non-academic resources to his/her students' community. A mentor may help the mentee on how to explore a career, setting goals, developing contacts, and identifying resources. The concept of mentor and mentee is simple but implementation among the students in a successful way can be a herculean task. Mentors are asked to focus their attention towards the progression of the students' academic and welfare whereas students are advised to share their strengths and weaknesses without reluctance and its information is kept confidentially by the mentor. Female staff members are exclusively appointed to look after female students' health and welfare. Introducing the mentor and mentee system in our college is to maintain and develop good leadership potentiality rather than good followers. In doing so, the mentee can solve his/her own problems by giving them the right direction. Moreover, our college has been maintaining a tutorial ward system that records students' progression and problems which helped the tutors to identify the strengths, weaknesses, talents, goals, and responsibilities of the students. The system provides a leadership quality to bring out academic and non-academic potential to identify with unique individuality to be the role model of his/her youngsters. The overall impact of mentor and mentee systems is largely noticeable and highly regarded.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3848	171	1 : 23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
189	121	68	4	96

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	V. Baskar	Associate Professor	Best Presentation Award (Cash Prize:Rs.50,000/-)
2019	Dr. G. Thiyagarajan	Associate Professor	Fellow of Nature Science Foundation - Nature Science Foundation Coimbatore
2019	Dr. V. Karthick	Assistant Professor	Perasiriyar Perunthagai on 13.10.2019
2019	Dr. K. Pattabiraman	Assistant Professor	Excellent Author
2019	Dr. R. S. Sundararajan	Associate Professor	Best College Teacher, Rotaract Club on 05.09.2019

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UTAM	November 2019	04/12/2019	03/01/2020
MA	PTAM	November 2019	04/12/2019	03/01/2020
BA	UENG	November 2019	04/12/2019	03/01/2020
MA	PENG	November 2019	04/12/2019	03/01/2020
BSc	UMAT	November 2019	04/12/2019	03/01/2020
MSc	PMAT	November 2019	04/12/2019	03/01/2020
BSc	UPHY	November 2019	04/12/2019	03/01/2020
MSc	PPHY	November 2019	04/12/2019	03/01/2020
BSc	UCHE	November 2019	04/12/2019	03/01/2020
MSc	PCHE	November 2019	04/12/2019	03/01/2020

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
7	3848	0.18

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gacakum.ac.in/syllabi.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UTAM	BA	Tamil	87	82	94.25
PTAM	MA	Tamil	32	31	96.88
UENG	BA	English	107	107	100
PENG	MA	English	34	34	100
UMAT	BSc	Mathematics	105	100	95.24
PMAT	MSc	Mathematics	69	69	100
UPHY	BSc	Physics	54	54	100
PPHY	MSc	Physics	25	25	100

UCHE	BSc	Chemistry	56	55	98.21
PCHE	MSc	Chemistry	23	23	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gacakum.ac.in/student-satisfaction-survey.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	NIL	NIL	Nil	NIL
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	TNSCST	0.07	0.07
Minor Projects	365	TANSCH	1	1
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	Nil
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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Fellow of Nature Science Foundation	Dr. G. Thiyagarajan	Nature Science Foundation Coimbatore	01/05/2020	Research
Excellent Author	Dr. K. Pattabiraman	MT Research and Educational Services	03/06/2019	Research
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Tamil	2
Mathematics	8
Physics	2
Zoology	3
Geography	5
Biochemistry	2
Commerce	2
History	1
Economics	4

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	40	0
International	Physics	18	1
International	Botany	1	3.3
International	Geography	8	3.4
International	Biochemistry	16	0
International	Commerce	4	0
International	Economics	8	0
International	Business Administration	10	0
International	Indian Culture and Tourism	5	5.2
National	Mathematics	2	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Indian Culture and Tourism	1
Business Administration	2
History	3
Physics	29
Mathematics	2
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	00	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Gray Code Representation Of The Universal Genetic Code: Generation Of Never Born Protein Sequences Using Toeplitz Matrix Approach	Muthugobal, Bagaya lakshmi Karuna Nidhi Ramesh, Ganapathy Parthasarthi, Subbiah Suvaithenamudhan, Suva iyarasan Prasath, Karuppasamy muthuvel	Biosystems	2020	0	Government Arts College (Autonomous), Kumbakonam	Nil
Impact Of Pesticide Monocrotophos On Microbial Populations And Histology Of Intestine In The Indian Earthworm Lampitomaauritii (Kinberg)	Kavitha, Vaithiyana thasamy Anandhan, Ramachandran Alharbi, Naiyf S. K adaikunnan, Shine Khaled, Jamal M. Almanaa, Taghreed N. Govindarajan, Marimuthu	Microbial Pathogenesis	2020	0	Government Arts College (Autonomous), Kumbakonam	16

Enhancement Of Photocatalytic Activity Of ZnO Nanoparticles By Doping With Mg For UV Light Photocatalytic Degradation Of Methyl Violet And Methyl Blue Dyes	Rajesh, G. Akiland eswari, S. Govindarajan, D. Thirumalai, K.	Journal Of Materials Science-Materials In Electronics	2020	0	Government Arts College (Autonomous) , Kumbakonam	4
Study On The Synthesis, Structural , Spectroscopic, Thermal, DFT And NLO Property Of Ethyl 4-Hydroxy-2-Oxo-6-(Thiophen-3-Yl)-4-(Trifluoromethyl) Hexahydropyrimidine-5-Carboxylate (EHTHPC)	Sathiya, S. Senthil kumar, M.	Journal Of Molecular Structure	2020	0	Government Arts College (Autonomous) , Kumbakonam	2
Interpretation Of Structural , Spectral And Nonlinear Optical Properties Of A New Semiorganic Crystal: Rubidium Bis(2-Methyl lactato) Borate Monohydrate	Gokila, G. Aarthi, R. Raja, Ramachandra C.	Optik	2020	0	Government Arts College (Autonomous) , Kumbakonam	2
A Novel Approach	Pandiyan,	Journal Of King	2020	0	Government	1

<p>To Assess The Heavy Metal Content In The Feathers Of Shorebirds: A Perspective Of Environmental Research</p>	<p>Jeganathan Mahboob, Shahid Jagadheesan, Rajendran Elumalai, Kuppusamy Krishnappa, Kaliyamorthy Al-Misned, Fahad Kaimkhani, Zahid Ali Govindarajan, Marimuthu</p>	<p>Saud University Science</p>			<p>Arts College (Autonomous), Kumbakonam</p>	
<p>Spectroscopic Investigations On The Charge Transfer And Hydrogen Bonding Effect Of The Potential Bioactive Agent 4-Methyl-Benzyl Ammonium Chloride Hemihydrate : A Combined Experimental And Quantum Chemical Approach</p>	<p>Varghese, Jintu Elizabeth Joseph, Lynnette Sajan, D. Aarthi, R. Raja, C. Ramachandra</p>	<p>Chemical Physics Letters</p>	<p>2020</p>	<p>0</p>	<p>Government Arts College (Autonomous), Kumbakonam.</p>	<p>Nil</p>
<p>Structural Confirmation And Elucidation Of Spectral, Optical And Magnetic Properties Of Cerium Doped Lead Hexaferrite</p>	<p>Jayakumar, T. Raja, Ramachandra C. Arumugam, S.</p>	<p>Materials Letters</p>	<p>2020</p>	<p>0</p>	<p>Government Arts College (Autonomous), Kumbakonam</p>	<p>Nil</p>

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Influence of Lysine-Doped Tartaric Acid-Potassium Bromide Single Crystals: Growth And Characterization Of Photonic Applications	Saminathan, P. Sen thilkumar, M. Shanmugan, S. Chitham baram, V	Indian Journal Of Physics	2020	0	Government Arts College (A utonomous) , Kumbakonam	Nil
Structural, Spectral, And Optical Characterization Of Potassium Bis(2-Methylactate) Borate Hemihydrate Crystal	Gokila, G. Aarthi, R. Ramacha ndra Raja, C.	Journal Of Electronic Materials	2020	0	Government Arts College (A utonomous) , Kumbakonam	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Pi-distance of rough neutrosophic set for medical diagnosis	Dr. A. Edward samuel and Dr. R. Narmadha gnanam	Neutrosophic sets and systems	2019	3	6	Government Arts College (A utonomous) , Kumbakonam
Numerical solutions of time fractional non-linear partial differential equation using yang transform	Dr. R. Aruldoss	Global journal of pure and applied ma thematics	2020	1	1	Government Arts College (A utonomous) , Kumbakon am.

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	54	117	12	7
Presented papers	35	37	10	5
Resource persons	1	7	1	1

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rotaract Youth Leadership Award	Rotary International	10	150
Nation Build	NSS	1	11
NCC Camp	NCC	1	50
Blood Donation	YRC	1	26
9 Cadets Attended Catc Cum TSC 1 @ Bishop Heber, Teppakkulam, Trichy	NCC	1	9
NCC-GAC(A), Conducted 10 Days Catc Cum Tsc-I, 500 Cadets From Various Colleges Were Attended The Camp, Organized By Lt. Dr. A. Edward Samuel	NCC	1	500

11 Cadets Attended CATC Cum TSC Selection Camp @ Alagappa University, Karaikudi	NCC	1	11
1 Cadet Attended Special National Integration Camp @ Leh	NCC	1	1
NCC-GAC(A), Conducted 10 Days Catc Cum Tsc Launch Camp, 500 Cadets From Various Colleges Were Attended The Camp, Organized By Lt. Dr. A. Edward Samuel	NCC	1	500
7 Cadets Attended CATC Cum IGC-TSC Camp @ Idayappatti Camp, Madurai	NCC	1	7
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Stress Management and well being	Master trainer for Police personnel in Tanjore district	National institute of Mental health and Neuro sciences, Bangalore	2000
Teaching and Learning	Leading Educationist of India	DK International Foundation	50
Teaching and Learning	Eminent Professor Award - 2020	Kurunji Kabilar Tamil Sangam	50
Research	Young Life Time Achievement Award	ESN IND-SL International Awards	50
Research	Best Research Advisor	Puducherry Academic Researchers Association	50
Research	Prominent Academic Researcher Award-2020	Kaviyarasar Kalai Tamil Sangam	50
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on Nuclear awareness	IGCAR, Kalpakkam	Spreading advantages of nuclear research	11	224
Swachh Bharat	NSS	Village adoption and cleaning	11	7
Aids awareness	NSS	Aids awareness	1	30
Swachhta Hi Sewa	NCC	Swachhta Hi Sewa	1	50
Blood Donation Camp	NCC	Blood Donation Camp	1	40
NSS	NSS	International yoga day on 21.06.2019	6	300
NSS	NSS	Waste management awareness programme on 09.07.2019	1	100
NSS	NSS	Campus cleaning on 09.07.2019	1	100
NSS	NSS	Sapling plantation on 10.07.2019	1	100
NSS	NSS	Rain water harvesting awareness programme on 22.07.2019	1	100
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	NIL	00
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
NIL	NIL	NIL	Nil	Nil	00
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SSM Fish Farm, Swamimalai	24/01/2020	Aquaculture Field Visit and Training	63
A.V.V.M. Sri Pushpam College, Thanjavur	17/07/2019	Exchange of Scholars and Research Facilities, Joint Conferences and Online Programmes	70
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.95	2.95

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Nil
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	3.16	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	66372	Nil	1204	Nil	67576	Nil
Reference Books	6900	Nil	306	Nil	7206	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	161	10	3	1	1	0	13	100	0
Added	6	0	0	0	0	0	1	0	0
Total	167	10	3	1	1	0	14	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.64	0.64	0.87	0.87

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website)

165-year-old institution has been providing quality education and has a standard procedure and policy for maintaining and utilizing physical, academic and support facilities, like, laboratory, library, sports complex, computers, class rooms and etc. Our college has 91 class rooms, 28 staff rooms, 28 laboratories and departmental libraries and central library to support physical and academic facilities of the institution. The central library is situated at the centre of premise considered as intellectual property having more than 68,000 books and e-books. In respect of supporting facilities, the college campus is maintained with cleanliness once in a month by sweepers, scavengers and the volunteers from NCC, NSS, YRC, SRC under the supervision of programmes officers of various extension activities of the institution. To fulfil the quote, "Cleanliness is next to godliness", our college maintains cleanliness by the supporting staff appointed by PTA association. Scavengers are appointed under PTA fund to follow hygiene in lavatory for both male and female.

<https://www.gacakum.ac.in/procedures-policies.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State level scholarship for BC, MBC, SC, ST and Financial support from endowment	3911	14287077
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counseling and Mentoring	17/06/2019	413	Department of English
Yoga	17/06/2019	60	NSS
Bridge Courses	20/06/2019	1348	TANSCH
Remedial Coaching	17/06/2019	380	TANSCH
Communication Enhancement Programme	17/06/2019	2709	Department of English
Soft skills development	17/06/2019	990	ICTACT

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Model CSIR	38	38	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	13	Government Arts College (Autonomous), Kumbakonam	Tamil	Government Arts College (Autonomous), Kumbakonam	M.A. Tamil
2020	7	Government Arts College (Autonomous), Kumbakonam	Tamil	Government Arts College (Autonomous), Kumbakonam	M.Phil.
2020	1	Government Arts College (Autonomous), Kumbakonam	Tamil	Government Arts College (Autonomous), Kumbakonam	Ph.D.
2020	23	Government Arts College (Autonomous), Kumbakonam	English	Government Arts College (Autonomous), Kumbakonam	M.A. English
2020	6	Government Arts College (Autonomous), Kumbakonam	English	Government Arts College (Autonomous), Kumbakonam	M.Phil.
2020	1	Government Arts College (Autonomous)	English	Government Arts College (Autonomous)	Ph.D.

2020	27	Government Arts College (Autonomous), Kumbakonam	Mathematics	Government Arts College (Autonomous), Kumbakonam	M.Sc. Mathematics
2020	4	Government Arts College (Autonomous), Kumbakonam	Mathematics	Government Arts College (Autonomous), Kumbakonam	M.Phil.
2020	1	Government Arts College (Autonomous), Kumbakonam	Mathematics	Government Arts College (Autonomous), Kumbakonam	Ph.D.
2020	27	Government Arts College (Autonomous), Kumbakonam	Physics	Government Arts College (Autonomous), Kumbakonam	M.Sc. Physics
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	12
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket Runner (Men), Business Administration	Inter Departmental level	15
Cricket Winner (Men), Physics	Inter Departmental level	15
Kabaddi Runner (Men) Tamil	Inter Departmental level	12
Kabaddi Winner (Men) Chemistry	Inter Departmental level	12
Volley Ball Runner (Men) English	Inter Departmental level	12
Volley Ball Winner (Men) B.Com	Inter Departmental level	12
Carrom (Men) Runner R. Loganathan, R. Premkumar	Inter Departmental level	2
Carrom (Men) Winners. tamilselvan, R. Vugnesh	Inter Departmental level	2
Chess (Men) Runner R. Tamizhan	Inter Departmental level	1
Chess (Men) Winner R. Loganathan	Inter Departmental level	1
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Silver	National	1	Nil	T18MA7286	C.Kalaivani
2020	Silver	National	1	Nil	T18MA7286	C. Kalaivani
2020	Silver	National	1	Nil	E18PH7365	R. Chandra Kalaivelan
2020	Gold	National	1	Nil	T18MA7286	C. Kalaivani
2020	Bronze	National	1	Nil	T18MA7286	C. Kalaivani
2020	Bronze	National	1	Nil	P19CH2690	R. Vijayakumar
2020	Bronze	National	1	Nil	P19CO2920	R. Vinitha
2020	Bronze	National	1	Nil	E18CO7987	S. Abinaya
2020	Gold	National	1	Nil	E17IC5779	M. Mukilan
2020	Bronze	National	1	Nil	P18T11004	J. A. Bharathi Mohan
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College advocates student's participation in Sports Committee in which Students recommendations and requirements are suggested and incorporated.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association has been functioning since 2016 with Elected President, Vice president, Secretary, Joint secretary, Treasurer, Executive members and 31 life time members. Besides, during convocation day, all graduates eagerly come forward to join as yearly members in Alumni Association.

5.4.2 – No. of registered Alumni:

66

5.4.3 – Alumni contribution during the year (in Rupees) :

27650

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association of this college was in vogue by various names at various

times. The new association started on 18.11.2016, as a registered one, to develop facilities and opportunities to the students' community. Its usual activities include to support convocation function, to upkeep fountain and to organise students' reunion events. Besides these, the association is planning to organise annual books exhibition, memorial lecture on selected fields in the memory of Luminaries and etc.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The principal of the institution is effectively monitoring academic promotion and quality improvement towards excellence along with senior faculty members of the institution and heads of various disciplines. Heads of various departments, coordinators of various academic and non-academic programmes have a specific role and academic freedom to facilitate the developmental programmes. The tutorial system is considered as a robust in the institution that prevails for several decades to take care of the development of students' performance. The controller of examinations is played a key role in the institution, acting as a autonomous body in the respect of examinations. The functioning of various committee, coordinators of various extension programmes like NSS, NCC, YRC, SRS contribute to successful participatory governance, quality assurance and fulfilment of administration of the college. It has obtained autonomy status, NAAC Accreditation and NIRF, AISHE certifications that stimulate the faculty members towards the path of qualify enhancement for facing the current needs. In respect of research activities, the institution has been producing a greater number of Ph.D. scholars as equal as to the varsities. Faculty members are instructed to attend orientation, refresher, workshop, seminar and conferences to update themselves to meet out current needs. Besides, the institution has a largest and modernized library at the centre of college and is consistently upgraded. Also, it has fine infrastructure and ambience atmosphere locates at the bank of Cauvery.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college has been maintaining a quality and standard on curriculum design and development for all the programmes. A university nominee appointed by the Bharathidasan University, any two subject experts from other institutions and an alumnus, are invited and in the presence of them the Board of Studies meeting is conducted whenever necessary for all the UG, PG and M.Phil. programmes and their valuable suggestions are incorporated. It mainly focuses on employability, entrepreneurship, skill development and value education.
Teaching and Learning	The faculty members improve their

teaching quality and classroom performance by updating their knowledge through participation in seminars, conferences, workshops, and faculty development programmes. Students are motivated to use digital library and proffered student centric learning atmosphere rather than teachers centric. Besides, students are motivated to utilize the remedial coaching for socially and economically backward classes and special coaching programme for appearing competitive examination through placement cell.

Examination and Evaluation

One of the oldest institutions of Tamilnadu, before the establishment of Madras University, our college has the autonomous status since 1987 and has been maintaining quality in examination and evaluation process. A continuous internal Assessment examination and a model examination are conducted for every semester for UG, PG, M.Phil. programmes to bring out the students' academic potential. The examination process is highly systematic, confidential, fair and transparent. The results are published within 30 days from the end of semester examinations and supplementary examinations are also conducted for providing the best opportunities for reappearing students. The examination fee, time table for examination, publication of the results, retotalling and re-evaluation process have been made accessible to all the students through college website.

Research and Development

Project work is mandatory for all the PG students in final semester to inculcate the research experience at the PG level. Moreover 12 departments offer M.Phil. and Ph.D. programmes. A well-equipped laboratory, central digital library facilities and ambience atmosphere of the college campus provide a strong foundation in research. The research scholars are advised to produce their research articles and publications in well reputed publications which are recommended by UGC, is a robust in research activities.

Library, ICT and Physical Infrastructure / Instrumentation

Our central digital library is located at centre of our college having ambience atmosphere for learning. It has more than 68000 books, eBooks,

computers with internet facility. It has also a seminar hall with white board and projector facilities. Monthly, Bi-monthly and weekly magazines are subscribed for the students' enrichment of knowledge. Separate hostels for both male and female are available within the campus in the name of Victoria Jubilee. Canteen facility is available in campus for students' refreshment. The departmental purchasing new instruments and library books are met out in the annual budget allocated by the government.

Human Resource Management

Teaching and non-teaching staff are appointed by the Teachers Recruitment Board and TNPSC as per the government norms. Moreover, the non-regular faculty members (Guest Lecturers) are selected with Ph.D./SET/NET and high academic profile. Induction training programme is engaged for the fresher for every academic year by the faculty members as per the regulations of state council of higher education.

Admission of Students

Admission of students for UG, PG and M.Phil. are carried in accordance with the state government regulations and concerned university norms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nil	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	National	Nil			126	2

	Seminar On Energy Material - Applications And Conservation (Nsem - 2020)		12/03/2020	13/03/2020		
2020	Two Days Online Course On Basic Concepts Applications Of Electrochemistry	Nil	21/05/2020	22/05/2020	569	2
2020	International Virtual Symposium On Recent Advances In Chemical Sciences	Nil	24/06/2020	25/06/2020	233	2
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	2	21/01/2020	03/02/2020	14
Refresher Course	1	10/10/2019	23/10/2019	14
Refresher Course	1	14/08/2019	29/08/2019	14
Refresher Course	1	20/09/2019	03/10/2019	14
Refresher Course	1	13/02/2020	26/02/2020	14
Refresher Course	1	21/08/2019	03/09/2019	14
Refresher Course	1	21/12/2019	13/01/2020	14
Refresher Course	1	16/07/2019	29/07/2019	14
Refresher Course	2	03/10/2019	16/10/2019	14

Refresher Course	3	05/03/2020	18/03/2020	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Health Insurance Cooperative Society	Health Insurance Cooperative Society	State government scholarship, Uzhavar Welfare scheme and Government free bus-pass

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As per the directorate of collegiate education norms, once in two years the financial audit is conducted in the institution. Then and there the queries and clarifications were carried out.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Experts from other institutions	Yes	Heads of various departments and Internal experts
Administrative	Yes	Directorate of collegiate education and Accountant General	Yes	Not applicable

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The institution has a parent teacher association.
- PTA fund is collected from students at the time of admission.
- PTA meetings are conducted periodically in which the development of students and their activities are

discussed and possible solutions are carried out. • One of the parents is selected as the vice president for PTA and his/her suggestions and recommendations are incorporated.

6.5.3 – Development programmes for support staff (at least three)

• Providing Deepavali advance and Pongal bonus through PTA. • Conducting master check up camp through Bio-Chemistry department • Organizing the legal awareness programmes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Inviting experts of different fields for capacity building of teachers and students • Strengthening research activities • Providing more facilities to the girl students like waiting room, wash room and health centre • Arranging bus pass for transportation for students coming from distant places. • Sensitizing the communication programmes through language laboratory.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Coaching Classes organised for PG students to appear competitive Examinations like NET, SLET and JRF	11/07/2019	11/07/2019	28/02/2020	35
2020	Workshop on Nuclear Awareness	28/02/2020	28/02/2020	28/02/2020	224
2020	International Yoga day observed	21/06/2019	21/06/2019	21/06/2019	300
2020	Novel Corona Awareness programme	11/02/2020	11/02/2020	11/02/2020	100
2020	National Seminar on Energy Material - Applications and Conservation	12/03/2020	12/03/2020	13/03/2020	126

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's day	08/03/2019	08/03/2019	450	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Eco club • Solar energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	10
Rest Rooms	Yes	10
Scribes for examination	Yes	6
Special skill development for differently abled students	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	19/02/2020	7	Adaptation of a Village	Blood donation, Eye Camp, Health Care, Corona Prevention and Protection	100
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Students Bio data and undertaking form, College magazine, Undertaking form regarding	17/06/2019	Senior faculty members are appointed to look after the publication of the calendar and handbook

Untouchability, Anti Ragging

for every academic year in which students can enrich their human values and professional ethics apart from curriculum design. The undertaking form is used to collect information about the students and their parents' details.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga practices	21/06/2019	21/06/2019	100
Meditation	06/07/2020	06/07/2020	50
Value education	17/06/2019	31/10/2019	1241
Environmental studies	17/06/2019	31/10/2019	1241
Gender studies	17/06/2019	31/10/2019	1025
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Rain harvesting, • Green cover campus • Chemical waste • e-waste • Solar panel • Sapling plants • Medicinal plants • Fish farming

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Waste management awareness program was conducted by NSS. • International women's day is celebrated every year by NSS. • Special coaching classes are conducted for post graduate students to qualify NET and SET. • Anti-drug day is observed every year by NCC. • Content Language Integrated Learning programme is introduced to all undergraduate students through Department of English. • Village adaptation camp was conducted by NSS. • Parents-Teachers association meetings are conducted periodically to enrich the human values of the students. • Daily and weekly magazines are subscribed for the students' enrichment of knowledge. • Orientation program was conducted for all newly admitted UG students in every academic year by the faculty members. • Female staff members involve voluntarily to look after female students. • Saplings were planted inside the campus associating with NCC, NSS, YRC and Lions Club • Mentor system is effectively practiced to explore career, setting goals, developing contacts and identifying resources. • Seminars and workshops were organised. • Blood donation camp was conducted twice in a year. • All the departments are provided with internet Wi-Fi Connection under NMEICT scheme of MHRD.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gacakum.ac.in/best-practices.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- Our college, known as Cambridge of south India, has a heritage building with 165 years of old. • Our college is located on the banks of Cauvery. •

Proficiency students get endowment cash award during the Annual day. • Fish pond is at the entrance of the college about 2 acres used for aquaculture. • Giving importance to value added courses in the curriculum updating in future. • Focusing on fluency in English language for the students. • Regular field trips to educational institutions, historical sites, museums and villages. • Providing hands on training to the students belonging to botany and zoology. • Prescribed papers in respect of employability, entrepreneurship and skill based • Observing important national and international events like women's day and yoga day. • Observing national science and mathematics day for every year.

Provide the weblink of the institution

<https://www.gacakum.ac.in/institutional-distinctiveness.php>

8.Future Plans of Actions for Next Academic Year

• To make the students participate in webinars, MOOC and SWAYAM programmes • To get grants from UGC for conducting seminars/conferences/workshops under intellectual property rights • To make the campus Corona free and follow standard operation procedures • To make the students participate in all online classes compulsory • To conduct bridge course for newly admitted students with the help of TANSCHER • To enable ICT class rooms more in numbers. • To encourage the faculty members to use ICT tools to incorporate Teaching Learning pedagogy • To encourage the faculty members to apply for Minor and Major projects • To make MOU with institutions and industries to promote quality teaching • To orient the tutors/mentors for the identification of slow learners • To conduct academic audits • To participate and submit the proposal in NIRF and AISHE. • To motivate students to participate in Sports and Cultural Activities.