



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT ARTS COLLEGE (AUTONOMOUS)
Name of the head of the Institution	Mr. C. SEETHARAMAN
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04352442977
Mobile no.	9442426552
Registered Email	principal@gacakum.ac.in
Alternate Email	gacakum1854@gmail.com
Address	KARUPPUR ROAD
City/Town	KUMBAKONAM
State/UT	Tamil Nadu
Pincode	612002
2. Institutional Status	

Autonomous Status (Provide date of Conformant of Autonomous Status)	05-Aug-1987
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Mr. M. MEENAKSHISUNDARAM
Phone no/Alternate Phone no.	04352442149
Mobile no.	9843256826
Registered Email	iqacgacakmu@gmail.com
Alternate Email	rssphy66@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gacakum.ac.in/aqar/2016-2017.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gacakum.ac.in/academic-calendar.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.5	1999	09-Oct-1999	08-Oct-2004
2	A	3.01	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC	16-Sep-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Participation and	29-Jan-2018	3905

submission of proposal to NIRF	1	
Feedback collected from teachers and students for welfare of the institution	05-Feb-2018 1	3905
Consumer Awareness Programme	30-Mar-2018 1	280
Rotaract Youth Leadership Award(RYLA) for final year students to obtain personality development	19-Mar-2018 10	560
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
A workshop was organized by TANSCHÉ for the Faculty Members of English to implement Content Language Integrated Learning (CLIL) in Part II English.	
Feedback collected from Students and teachers for welfare of the institution.	

Periodical meetings were conducted with all the stack holders of this institutions for the preparation of NAAC visit third cycle.

Students Induction programme for newly admitted students.

Communication enhancement programmes for all the under graduate programmes with the help of language laboratory.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Regular meetings of all committee	The meetings took place at stipulated time and the action plans reviewed.
Preparation and submission to AISHE	Report Submitted on 28.01.2018
Submission of Proposal to NIRF	Report Submitted
Planning to organize CLIL programme for English faculty through TANSCHÉ	A workshop has been conducted by the Researchers of TANSCHÉ, and a Foreign Speaker
Introducing CLIL syllabus for first and second semester of Part-II English UG Students	CLIL syllabus is incorporated in last two units of Part-II Syllabus for first and second semesters UG students
Structured feedback mechanism	Students, Teachers feedback were obtained through manually
Board of studies meeting was conducted	Syllabus focused on the current needs, employability, entrepreneurship and skill development for B.Sc Statistics
To observe and celebrate the important days	International women's days on 08.03.2018, World Yoga Day
Faculty members were encouraged to publish the papers in reputed journals	Faculty members published papers in Springer, Elsevier journals

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	31-May-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	29-Dec-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has been maintaining management information system. The students can access the publication of the results, examination time table, revaluation and retotaling through our college website. Besides, the important circulars of our college are uploaded through our college website. The proforma of all the faculty members and their profile are also available on the website. The central digital library is located at the center of the institution is digitalized.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	UTAM	TAMIL	10/01/2017
BA	UENG	ENGLISH	10/01/2017
BSc	UMAT	MATHEMATICS	10/01/2017
BSc	UPHY	PHYSICS	10/01/2017
BSc	UCHE	CHEMISTRY	10/01/2017
BSc	UBOT	BOTANY	10/01/2017
BSc	UZOO	ZOOLOGY	10/01/2017
BSc	UGEO	GEOGRAPHY	10/01/2017
BSc	UBCY	BIO CHEMISTRY	10/01/2017
BSc	USAT	STATISTICS	10/01/2017

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	TAMIL	10/01/2017	Journalizm	19/06/2017

BA	ENGLISH	10/01/2017	Linguistic and phonetics	19/06/2017
BSc	MATHEMATICS	10/01/2017	Mathematics for competitive examinations	19/06/2017
BSc	PHYSICS	10/01/2017	Domestic Electrical appliances	19/06/2017
BSc	CHEMISTRY	10/01/2017	Clinical laboratory techniques	19/06/2017
BSc	BOTANY	10/01/2017	Genetic, Plant breeding and evolution	19/06/2017
BSc	ZOOLOGY	10/01/2017	Microbiology	19/06/2017
BSc	GEOGRAPHY	10/01/2017	Climatology	19/06/2017
MSc	COMPUTER SCIENCE	10/01/2017	Web services and SOAP	19/06/2017
BCom	COMMERCE	10/01/2017	Entrepreneurial Development	19/06/2017
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	STATISTICS	21/08/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	TAMIL	19/06/2017
MA	TAMIL	19/06/2017
BA	ENGLISH	19/06/2017
MA	ENGLISH	19/06/2017
BSc	MATHEMATICS	19/06/2017
MSc	MATHEMATICS	19/06/2017
BSc	ZOOLOGY	19/06/2017
MSc	ZOOLOGY	19/06/2017
BSc	GEOGRAPHY	19/06/2017
MSc	GEOGRAPHY	19/06/2017
BCA	COMPUTER APPLICATIONS	19/06/2017
MCA	COMPUTER APPLICATIONS	19/06/2017
MSc	COMPUTER SCIENCE	19/06/2017

MSc	BIOCHEMISTRY	19/06/2017
BCom	COMMERCE	19/06/2017
MCom	COMMERCE	19/06/2017
BA	HISTORY	19/06/2017
BA	HISTORY	19/06/2017
BA	ECONOMICS	19/06/2017
MA	ECONOMICS	19/06/2017
BBA	BUSINESS ADMINISTRATION	19/06/2017
BA	INDIAN CULTURE AND TOURISM	19/06/2017
MA	INDIAN CULTURE AND TOURISM	19/06/2017
BSc	STATISTICS	19/06/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value Education	10/01/2017	1590
Environmental Studies	10/01/2017	1590
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	24
BSc	Zoology	20
MCA	Computer Applications	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"> College collects feedback from Teachers and students during and after Board of Studies meeting. It constitutes with University Nominee, Two Subject experts from other institutions, Faculty members of Department, and alumni are the members of the Board. It mainly focuses on five different criterions like employability, entrepreneurship, skill development, value education and gender equity. New courses are highlighted for the benefit of the students to meet

out the current needs. • Teacher's feedback regarding curriculum and their specialization is incorporated after the discussion. • Students are the stakeholders of institution and their suggestions and recommendations regarding curriculum are included in the syllabi. • An alumnus is one of the members of BOS, as per the University Norms. So that, his/her valuable suggestions through feedback is considered.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	TAMIL	100	350	100
MA	TAMIL	35	125	35
BA	ENGLISH	120	732	120
MA	ENGLISH	35	127	35
BSc	MATHEMATICS	110	250	110
MSc	MATHEMATICS	70	218	70
BSc	PHYSICS	60	904	60
MSc	PHYSICS	25	139	25
BSc	CHEMISTRY	60	904	60
MSc	CHEMISTRY	25	97	25

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2994	911	8	4	117

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
129	55	6	17	11	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentor and mentee system has been followed in every department, by and large 1:20 ratio more or less in which a mentor has been providing academic and non-academic resources to his/her students' community. A mentor may help mentee on how to explore career, setting goals, developing conducts and identifying resources.

The concept of mentor and mentee is simple but implementation among the students in a successful way can be a herculean task. Mentors are asked to focus their attention towards the progression of the students' academic and welfare where as students are advised to share their strengths and weaknesses without reluctance and its information is kept confidentially by mentor. Female staff members are exclusively appointed to look after female students' health and welfare. Introducing mentor and mentee system in our college is to maintain and develop good leadership potentiality rather than good followers. In doing so, the mentee can solve his/her own problems by giving them right direction. Moreover, our college has been maintaining tutorial ward system which records students' progression and problems which helped the tutors to identify strength, weakness, talent, goal and responsibility of the students. The system provides a leadership quality to bring out academic and non-academic potential to identity with unique individuality to be the role model of his/her youngsters. The overall impact mentor and mentee system is largely noticeable and highly regarded.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3905	176	1 : 22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
182	129	53	4	78

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. K. Pattabiraman	Assistant Professor	Best Young Researcher and Outstanding Faculty in Mathematics
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	PCHE	November 2017	25/11/2017	27/12/2017
BSc	UCHE	November 2017	25/11/2017	27/12/2017
MSc	PPHY	November 2017	25/11/2017	27/12/2017
BSc	UPHY	November 2017	25/11/2017	27/12/2017
MSc	PMAT	November 2017	25/11/2017	27/12/2017
BSc	UMAT	November 2017	25/11/2017	27/12/2017
MA	PENG	November 2017	25/11/2017	27/12/2017
BA	UENG	November 2017	25/11/2017	27/12/2017
MA	PTAM	November 2017	25/11/2017	27/12/2017
BA	UTAM	November 2017	25/11/2017	27/12/2017

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
4	3905	0.102

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gacakum.ac.in/syllabi.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PCHE	MSc	CHEMISTRY	24	24	100
UCHE	BSc	CHEMISTRY	47	29	61.70
PPHY	MSc	PHYSICS	24	24	100
UPHY	BSc	PHYSICS	44	37	84.09
PMAT	MSc	MATHEMATICS	66	66	100
UMAT	BSc	MATHEMATICS	69	63	91.30
PENG	MA	ENGLISH	34	34	100
UENG	BA	ENGLISH	69	63	91.30
PTAM	MA	TAMIL	33	32	96.97
UTAM	BA	TAMIL	62	58	93.55

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gacakum.ac.in/student-satisfaction-survey.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
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Nil	Nil	Nil	Nil	Nil
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	TANSICHE	0.2	0.2
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	Nil
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Tamil	2
Mathematics	2
Botany	1
Zoology	1
Geography	5
Biochemistry	2
Commerce	2

History	2
Economics	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Mathematics	2	0
National	Physics	6	1.3
National	Zoology	4	0
National	Computer Science	3	0
National	History	2	0
National	Business Administration	4	3.8
National	Indian Culture and Tourism	3	0
International	Mathematics	30	0
International	Physics	11	1.2
International	Botany	2	5.5

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Business Administration	6
Physics	17
Mathematics	1
Tamil	1

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	0	Nil

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of Marsilea quadrifolia (L.) on carbohydrate metabolic enzymes in	Karikalan G., Rajangam U.	Journal of Pharmaceutical Investigation	2018	0	Government Arts College (Autonomous), Kumbakonam	1

alloxan induced diabetic rats						
Impact of intermolecular charge transfer interaction on structural, spectral and third-order nonlinear optical properties of a semio rganic crystal: Poly (bis 4-methoxybenzylammonium) tetra-mu-chlorido-cadmate (II)	Umarani, P. Aarthi, R. Kayalvizi, M. Vasuki, G. Raja, C. Ramachandra	OPTIK	2018	0	Government Arts College (Autonomous), Kumbakonam	Nil
Exploring the influence of charge transfer interaction on third order optical nonlinearity, physicochemical characterization and optical limiting behaviour of (4-Methoxyphenyl) methanaminium chloride single crystal for photonic applications	Umarani, P. Raja, C. Ramachandra	OPTIK	2018	0	Government Arts College (Autonomous), Kumbakonam	1

Effect of Li and NH ₄ doping on the crystal perfection, second harmonic generation efficiency and laser damage threshold of potassium pentaborate crystals	Vigneshwaran, A. N. Kalainathan, S. Raja, C. Ramachandra	OPTICS AND LASER TECHNOLOGY	2018	0	Government Arts College (Autonomous), Kumbakonam	2
Synthesis and Characterization of Sol-Gel Auto Combustion-Derived Ce/Zr-Substituted Strontium Hexaferrite Nanoparticles	Kesavamurthy, R. Kumar, R. Roop Raja, C. Ramachandra	JOURNAL OF SUPERCONDUCTIVITY AND NOVEL MAGNETISM	2018	0	Government Arts College (Autonomous), Kumbakonam	3
Molecular structural confirmation and influence of hydrogen bond on third order nonlinear properties of bis(4-methylbenzylammonium) tetrachloridocadmate (II) single crystal	Aarthi, R. Umarani, P. Raja, C. Ramachandra	OPTIK	2018	0	Government Arts College (Autonomous), Kumbakonam.	4
A critical study of crystal structure,	Umarani, P. Thiruvalluvar, A. Raja, C. Ramachandra	JOURNAL OF MOLECULAR STRUCTURE	2018	0	Government Arts College (Autonomous)	4

N-H-Br interaction, effect of charge transfer on third-order nonlinear optical properties and optical limiting behaviour of a new crystal: (4-Methoxyphenyl) methanaminium bromide					, Kumbakonam.	
Growth, structural, optical and thermal properties of a new semiorganic NLO crystal: L-propyl mercury (II) chloride	Prabu, P. Vijayaraskaran, B. Vasuki, G. Raja, C. Ramachandra	OPTICS AND LASER TECHNOLOGY	2018	0	Government Arts College (Autonomous), Kumbakonam.	5
Interpretation of molecular structure and third-order nonlinear optical studies of 4-methylbenzylammonium nitrate single crystal	Aarthi, R. Umarani, P. Raja, C. Ramachandra	APPLIED PHYSICS AND MATERIALS SCIENCE PROCESSING	2018	0	Government Arts College (Autonomous), Kumbakonam.	5
Investigation on organic-inorganic hybrid NLO crystal L-Valine Potassium Penta	Kamatchi, K. Umarani, P. Radhakrishnan, T. Raja, C. Ramachandra	OPTIK	2018	0	Government Arts College (Autonomous), Kumbakonam.	6

Borate octa hydrate (LVPPB) for NLO applications						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Neutrosophic refined sets in Medical diagnosis	Dr. A. Edward samuel and Dr. R. Narmadha gnanam	International Journal of fuzzy Mathematical Archieve	2017	3	4	Government Arts College (Autonomous), Kumbakonam.
Intuitionistic fuzzy sets in Medical Diagnosis	Dr. A. Edward Samuel and Dr. S. Rajakumar	International Journal of Pure and Applied Mathematics (IJPAM)	2018	7	1	Government Arts College (Autonomous), Kumbakonam.
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	29	54	31	28
Presented papers	36	21	8	6
Resource persons	5	1	7	Nil
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1 Cadet Attended 10 Days IGC-TSC Selection Camp atTrichy	NCC	1	1
Yoga Day Celebration at GAC(A), KMU	NCC	1	1
7 Cadets Attended 10 Days IGC-TSC Selection Camp at Trichy	NCC	1	7
NCC-GAC(A), Conducted 10 days Combined Annual Training Camp, 600 Cadets Attended The Camp, Camp Organized By Lt. Dr. A. Edward Samuel	NCC	1	600
10 days Camp	NCC	1	200
National development	NSS	1	10
Rotaract Youth Leadership Award	Rotary International	8	105
Human Values	NCC	4	60
Voting Awareness	NSS	1	14
Blood Donation	YRC	1	126

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activities
NSS	NSS	Swachh Hi	1	210

		seva on 24.09.2017		
NSS	NSS	Dengue awareness camp on 18.08.2017	1	100
NSS	NSS	New India pledge on 15.08.2017	1	100
NSS	NSS	Campus cleaning on 11.07.2017	1	100
NSS	NSS	Young voters' awareness programme on 07.07.2017	1	100
NSS	NSS	International day against drug abused on 30.06.2017	1	100
Anti-Drug Rally	NCC	Anti-Drug Rally	1	80
Aids Awareness	Rotary Club	Aids awareness	1	13
Aids awareness	NSS	Aids awareness	1	5
Swachh Bharat	NSS	Village adoption and Cleaning	1	28
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
SSM Fish Farm, Swamimalai	02/04/2018	Aquaculture Field Visit and Training	63
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.7	4.7

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	3.2	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	62221	Nill	3108	Nill	65329	Nill
Reference Books	6700	Nill	100	Nill	6800	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	120	5	3	1	1	0	13	100	0
Added	10	0	0	0	0	0	1	0	0
Total	130	5	3	1	1	0	14	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.22	0.22	1.47	1.47

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Our college has standard procedures and policies for maintaining and utilizing physical, academic and support facilities. It has a well-equipped modernized library, more than 68000 books, a consolidated e-book. It is located at the centre of the institution with ambience atmosphere functioning from 9am to 5 pm daily except holidays. Our college has well equipped laboratories maintained by laboratories assistants who are instructed to follow the usage of equipments and apparatus properly and condemned items are replaced periodically. Besides, it has a proper sports complex, a spacious ground in which football, badminton, volley ball and athletics tracks. The college has two computer laboratories maintained by department of computer science to impart computer literacy programmes for all first-year students and another one is exclusively used for the students of computer science. Moreover, computers with uninterrupted internet facilities are available in every department. There are office attenders appointed by the government and PTA fund to maintain cleanliness of the class rooms, laboratories, staff rooms, office, principal room sports facility room and etc. Both male and female lavatories are maintained hygiene with the help of scavengers.

<https://www.gacakum.ac.in/procedures-policies.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	State level scholarship for BC, MBC, SC, ST and Financial support from Endowment	3694	6967695
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	19/06/2017	295	TANSCHÉ
Language Laboratory	19/06/2017	2577	Department of English
Soft skills development	19/06/2017	790	ICTACT
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	TRB	30	30	1	1
2018	Job Mela	12	12	6	6
2018	Personality Aptitude and Career (PACE)	72	72	Nil	Nil
2018	Self-employment training for women	150	150	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	23	Government Arts College (Autonomous), Kumbakonam	Physics	Government Arts College (Autonomous), Kumbakonam	M.Sc. Physics
2018	1	Government Arts College (Autonomous), Kumbakonam	Mathematics	Government Arts College (Autonomous), Kumbakonam	Ph.D.
2018	4	Government Arts College (Autonomous), Kumbakonam	Mathematics	Government Arts College (Autonomous), Kumbakonam	M.Phil.
2018	27	Government Arts College (Autonomous), Kumbakonam	Mathematics	Government Arts College (Autonomous), Kumbakonam	M.Sc. Mathematics
2018	1	Government Arts College (Autonomous), Kumbakonam	English	Government Arts College (Autonomous), Kumbakonam	Ph.D.
Nil	3	Government Arts College (Autonomous), Kumbakonam	English	Government Arts College (Autonomous), Kumbakonam	M.Phil.
2018	14	Government Arts College (Autonomous), Kumbakonam	English	Government Arts College (Autonomous), Kumbakonam	M.A. English
2018	1	Government Arts College (Autonomous), Kumbakonam	Tamil	Government Arts College (Autonomous), Kumbakonam	Ph.D.
2017	7	Government Arts College (Autonomous), Kumbakonam	Tamil	Government Arts College (Autonomous), Kumbakonam	M.Phil.
2018	27	Government Arts College (Autonomous), Kumbakonam	Tamil	Government Arts College (Autonomous), Kumbakonam	M.A. Tamil

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	2
Any Other	8

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton Single, Runner, B.Com. Commerce	Inter department Level	1
Badminton Single Winner, B.Sc Mathematics	Inter department Level	1
Badminton Doubles, Runner, B.Com.Commerce	Inter department Level	2
Badminton Doubles Winner B.Sc. Mathematics	Inter department Level	2
Cricket Runner B.Com. English	Inter department Level	16
Cricket Winner B.A English	Inter department Level	16
Kabaddi Runner B.A. Tamil	Inter department Level	12
Kabaddi Winner B.Sc. Physics	Inter department Level	12
Volley Ball Runner, B.A. Indian Culture and Tourism	Inter department Level	12
Volley Ball winner B.Sc.Mathematics	Inter department Level	12

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold	National	1	Nil	EL16IC3791	P. Rahul Raj
2018	Silver	National	1	Nil	T17TL5006	M. Arumugam
2018	Gold	National	1	Nil	T17TL5006	M. rumugam
2018	Runner	National	1	Nil	12	12

					Students	Students
2018	Winner	National	1	Nil	12 Students	12 Students
2018	Bronze	National	1	Nil	EL16IC3791	P. Rahul Raj
2018	Silver	National	1	Nil	Nil	M. Srirama Krishanan
2018	Gold	National	1	Nil	EL16IC3784	J. Muthu
2018	Gold	National	1	Nil	T17TL5006	M. Arumugam
2018	Runner	National	1	Nil	12 Students	12 Students
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College ensures students participation in sports committee in which students recommendations and requirements are suggested and incorporated.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association has been functioning since 2016 with Elected President, Vice president, Secretary, Joint secretary, Treasurer, Executive members and 31 life time members. Besides, during convocation day, all graduates eagerly come forward to join as yearly members in Alumni Association.

5.4.2 – No. of registered Alumni:

31

5.4.3 – Alumni contribution during the year (in Rupees) :

27650

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association of this college was in vogue by various names at various times. The new association started on 18.11.2016, as a registered one, to develop facilities and opportunities to the students' community. Its usual activities include to support convocation function, to upkeep fountain and to organise students' reunion events. Besides these, the association is planning to organise annual books exhibition, memorial lecture on selected fields in the memory of Luminaries and etc.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The principal of the institution is effectively monitoring academic promotion and quality improvement towards excellence along with senior faculty members of the institution and heads of various disciplines. Heads of various departments,

coordinators of various academic and non-academic programmes have a specific role and academic freedom to facilitate the developmental programmes. The tutorial system is considered as a robust in the institution that prevails for several decades to take care of the development of students' performance. The controller of examinations is played a key role in the institution, acting as an autonomous body in the respect of examinations. The functioning of various committees, coordinators of various extension programmes like NSS, NCC, YRC, SRS contribute to successful participatory governance, quality assurance and fulfilment of administration of the college. It has obtained autonomy status, NAAC Accreditation and NIRF, AISHE certifications that stimulate the faculty members towards the path of qualify enhancement for facing the current needs. In respect of research activities, the institution has been producing a greater number of Ph.D. scholars as equal as to the varsities. Faculty members are instructed to attend orientation, refresher, workshop, seminar and conferences to update themselves to meet our current needs. Besides, the institution has a largest and modernized library at the centre of college and is consistently upgraded. Also, it has fine infrastructure and ambience atmosphere and located at the bank of Cauvery.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of students for UG, PG and M.Phil. are carried out by the state government regulations and concerned university norms.
Human Resource Management	Teaching and non-teaching staff are appointed by the Teachers Recruitment Board as per the UGC norms. Moreover, the non-regular faculty members (Guest Lecturers) are selected with Ph.D./SET/NET and high academic profile. Induction training programme is engaged for the freshers for every academic year by the faculty members as per the regulations of state council of higher education.
Library, ICT and Physical Infrastructure / Instrumentation	Our central digital library is located at centre of our college having ambience atmosphere for learning. It has more than 67992 books, eBooks, computers with internet facility. It has also a seminar hall with white board and projector facilities. Monthly, Bi-monthly and weekly magazines are subscribed for the students' enrichment of knowledge. Separate hostels for both male and female are available within the campus in the name of Victoria Jubilee. Canteen facility is available in campus for students' refreshment. The departmental purchasing new instrument

	<p>for library books is met out in the annual budget allocated by the government.</p>
<p>Research and Development</p>	<p>Research project is mandatory for all the PG students in final semester to inculcate the research experience at the PG level. Moreover 13 departments offer M.Phil. and Ph.D. programmes. A well-equipped laboratory, central digital library facilities and ambience atmosphere of the college campus provide a strong foundation in research. The research scholars are advised to produce their research articles and publications in well reputed publications which are recommended by UGC, is a robust in research activities.</p>
<p>Examination and Evaluation</p>	<p>One of the oldest institutions of Tamilnadu, before the establishment of Madras University, Our college has the autonomous status since 1987 and has been maintain quality in examination and evaluation reforms. A casual internal Assessment examination and a model examination are conducted for every semester for UG, PG, M.Phil. programmes to bring out the students' academic potential. The examination process is highly systematic, confidential, fair and transparent. The results are published within 30 days from the end of semester examinations and supplementary examinations are also conducted for providing the best opportunities for unsuccessful students. The examination fee, time table for examination, publication of the results, retotalling and re-evaluation process have been made accessible to all the students through college website.</p>
<p>Teaching and Learning</p>	<p>The faculty members improve their teaching quality and classroom performance by updating their knowledge through participation in seminars, conferences, workshops, and faculty development programmes. Students are motivated to using digital library and proffered student centric learning atmosphere rather than teachers centric. Besides, students are motivated to utilize the remedial coaching for socially and economically backward and special coaching for appearing competitive examination through placement cell.</p>

Curriculum Development	The college has been maintaining a quality and standard on curriculum design and development for the all programmes. A university nominee and any two subject experts from other institutions are invited and in the presence of them the Board of Studies meeting is conducted once in three years for all the UG PG programmes. The valuable suggestions regarding syllabi are taken into the account. It mainly focuses on employability, entrepreneurship, skill development and value education.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nill	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	2	04/07/2017	24/07/2017	21
Refresher Course	1	04/09/2017	29/09/2017	21
Refresher Course	2	26/10/2017	15/11/2017	21

Refresher Course	1	08/11/2017	28/11/2017	21
Workshop	1	23/02/2018	23/02/2018	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Health Insurance Co-operative Society	Health Insurance Co-operative Society	State government scholarship, Uzhavar Welfare scheme and Government free bus-pass

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As per the directorate of collegiate education norms, once in two years the financial audit is conducted in the institution. Then and there the queries and clarifications were carried out.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Experts from other institutions	Yes	Heads of various departments and Internal experts
Administrative	Yes	Directorate of collegiate education and Accountant General	Yes	Not applicable

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The institution has a parent teacher association.
- PTA fund is collected from students at the time of admission.
- PTA meetings are conducted

periodically in which the development of students and their activities are discussed and possible solutions are carried out. • One of the parents is selected as the vice president for PTA and his/her suggestions and recommendations are incorporated.

6.5.3 – Development programmes for support staff (at least three)

- Providing Deepavali advance and Pongal bonus through PTA.
- Conducting master check up camp through Bio-Chemistry department

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Skill-based programmes were conducted in science disciplines.
- Experts of different fields were invited for capacity building of teachers and students.
- Research activities were strengthened.
- More facilities are provided to the girls, like waiting room, wash room.
- The communication programmes are sensitized through language laboratory.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Village Adoption and Cleaning was conducted through NSS under Swachh Bharat	14/03/2018	14/03/2018	20/03/2018	200
2018	Anti-Drug rally programme was conducted by NCC with 80 Volunteers.	26/06/2017	26/06/2017	26/06/2017	80
2018	Self-Employment Training for women was organised by Placement Cell	26/12/2017	26/12/2017	28/12/2017	150
2018	NET, SET and TRB coaching Class were taken by Tamil, English and Physics	08/01/2018	08/01/2018	12/01/2018	100

	Department Faculty Members				
2018	Sports Activity was motivated by the Sports Committee.	05/03/2018	05/03/2018	05/03/2018	60
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women empowerment programme	08/03/2018	08/03/2018	120	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Eco club • Solar energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Ramp/Rails	Yes	20
Rest Rooms	Yes	8
Scribes for examination	Yes	6
Special skill development for differently abled students	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	14/03/2018	7	Youth for Clean liness	Food Hygiene, Health Hygiene, blood Donation, Aids Aware	200

ness,
dengue
Awareness

No file uploaded.

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Students Bio data and undertaking form, College magazine, Undertaking form regarding Untouchability, Anti Ragging	19/06/2017	Senior faculty members are appointed to look after the publication of the calendar and handbook for every academic year in which students can enrich their human values and professional ethics apart from curriculum design. The undertaking form is used to collect information about the students and their parents' details.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga practices	19/06/2017	23/06/2017	60
Meditation	12/03/2018	12/03/2018	40
Value education	19/06/2017	27/10/2017	1159
Environmental studies	19/06/2017	27/10/2017	1159
Gender studies	19/06/2017	13/04/2018	729

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Rain harvesting,
- Green cover campus
- e-waste
- Chemical Waste
- Solar panel
- Sapling plants
- Medicinal plants
- Fish farming

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Department of Mathematics organizes national seminar on Srinivasa Ramanujan birthday every year.
- Content Language Integrated Learning programme is introduced to all undergraduate students through Department of English.
- International yoga day is celebrated every year by NCC and NSS.
- Village adaptation camp was conducted by NSS.
- Parents-Teachers association meetings are conducted periodically to enrich the human values of the students.
- Daily and weekly magazines are subscribed for the students' enrichment of knowledge.
- Orientation program was conducted for all newly admitted UG students in every academic year by the faculty members.
- Female staff members involve voluntarily to look after female students.
- Saplings were planted inside the campus associating with NCC, NSS, YRC and Lions Club
- Mentor system is effectively practiced to explore career, setting goals, developing contacts and identifying resources.
- Seminars and workshops were organised.
- Blood donation camp was conducted twice in a year.
- All the departments are provided with internet Wi-Fi Connection under NMEICT scheme of MHRD.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gacakum.ac.in/best-practices.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- Our college, known as Cambridge of south India, has a heritage building with 163 years of old.
- Our college is located on the banks of Cauvery.
- Proficiency students get endowment cash award during the Annual day.
- Fish pond is at the entrance of the college about 2 acres used for aquaculture.
- Giving importance to value added courses in the curriculum updating in future.
- Focusing on fluency in English language for the students.
- Regular field trips to educational institutions, historical sites, museums and villages.
- Providing hands on training to the students belonging to botany and zoology.
- Prescribed papers in respect of employability, entrepreneurship and skill based
- Observing important national and international events like women's day and yoga day.
- Observing national science and mathematics day for every year.

Provide the weblink of the institution

<https://www.gacakum.ac.in/institutional-distinctiveness.php>

8.Future Plans of Actions for Next Academic Year

- To focus more attention to the students from economically/socially background
- To enable ICT class rooms more in numbers.
- To encourage the faculty members to use ICT tools to incorporate Teaching Learning Pedagogy
- To encourage the faculty members to apply for Minor and Major projects
- To make MOU with institutions and industries to promote quality teaching
- To offer Bridge courses for the students from the rural background.
- To provide separate rooms and infrastructure facilities for the placement activities
- To participate in NIRF AISHE
- To prepare AQAR report from 2015-2016 onwards.