



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KUMBAKONAM
Name of the head of the Institution	Dr. K. PALANIVELU
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04352442977
Mobile no.	9442426552
Registered Email	principal@gacakum.ac.in
Alternate Email	gacakum1854@gmail.com
Address	KARUPPUR ROAD
City/Town	KUMBAKONAM
State/UT	Tamil Nadu
Pincode	612002

<b>2. Institutional Status</b>																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	05-Aug-1987																								
Type of Institution	Co-education																								
Location	Semi-urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Prof. C. Seetharaman																								
Phone no/Alternate Phone no.	04352442149																								
Mobile no.	9843256826																								
Registered Email	gacaiqac@gmail.com																								
Alternate Email	rsssphy66@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.gacakum.ac.in/aqar/2015-2016.pdf">https://www.gacakum.ac.in/aqar/2015-2016.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.gacakum.ac.in/academic-calendar.php">https://www.gacakum.ac.in/academic-calendar.php</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.5</td> <td>1999</td> <td>09-Oct-1999</td> <td>08-Oct-2004</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.01</td> <td>2016</td> <td>17-Mar-2016</td> <td>16-Mar-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.5	1999	09-Oct-1999	08-Oct-2004	2	A	3.01	2016	17-Mar-2016	16-Mar-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	2.5	1999	09-Oct-1999	08-Oct-2004																				
2	A	3.01	2016	17-Mar-2016	16-Mar-2021																				
<b>6. Date of Establishment of IQAC</b>	16-Sep-2006																								
<b>7. Internal Quality Assurance System</b>																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																						

IQAC		
Rotaract Youth Leadership Award(RYLA) for final year students to obtain personality development	23-Mar-2017 10	543
Consumer awareness programme	31-Mar-2017 1	245
International Youth Day	12-Oct-2016 1	135
International Yoga Day	21-Jun-2016 1	100
International Women	08-Mar-2017 1	235
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Preparation to defend the Autonomous Extension Committee. Special lectures were conducted for research scholars in the field of quality research by the respective guides. To motivate the students to get the placements in various companies through placement cell. A special lecture on having tutorial system for the faculty members. Induction programme for newly admitted students. Communication enhancement programmes for all the under graduate students with the

help of language laboratory.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Preparation and planning to meet Extension of Autonomy Committee	College has received Extension of Autonomy up to 2022
Participation and submission of AISHE	AISHE is submitted on 07.01.2017
Organised Campus Interviews for outgoing Students	Industries Visited and conducted interviews in which 3 students were selected.
Regular meetings of all committee	The meetings took place at stipulated time and the action plans reviewed.
Board of studies meeting	Updating the courses to fulfil the current needs, employability, entrepreneurship and skill development
To observe and celebrate the important days	International women's days on 08.03.2017, World Yoga Day
Faculty members were encouraged to publish the papers in reputed journals	Faculty members published papers in Springer, Elsevier journals.
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
GOVERNING BODY	31-May-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2016

Date of Submission

31-Dec-2016

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college has been maintaining management information system

partially. The students can access the publication of the results, examination time table, revaluation and retotalling through our college website. Besides, the important circulars of our college are uploaded through our college website. The proforma of all the faculty members and their profile are also available on the website. The central digital library is located at the centre of the institution is partially digitized.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	UTAM	TAMIL	10/01/2017
MA	PTAM	TAMIL	10/01/2017
BA	UENG	ENGLISH	10/01/2017
MA	PENG	ENGLISH	10/01/2017
BSc	UMAT	MATHEMATICS	10/01/2017
MSc	PMAT	MATHEMATICS	10/01/2017
BSc	UPHY	PHYSICS	10/01/2017
MSc	PPHY	PHYSICS	10/01/2017
BSc	UCHE	CHEMISTRY	10/01/2017
MSc	PCHE	CHEMISTRY	10/01/2017

[View File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	TAMIL	10/01/2017	Tamil Illakkiya Varalaru	19/06/2017
BA	ENGLISH	10/01/2017	English Literature for Competitive Examinations	19/06/2017
BSc	MATHEMATICS	10/01/2017	C++ Programming and Mathematica	19/06/2017
BSc	PHYSICS	10/01/2017	Domestic Electrical Appliances	19/06/2017
BSc	CHEMISTRY	10/01/2017	Chemistry of	19/06/2017

			soil and water	
BSc	BOTANY	10/01/2017	Edible Mushroom Cultivation	19/06/2017
BSc	ZOOLOGY	10/01/2017	Vermiculture	19/06/2017
BSc	GEOGRAPHY	10/01/2017	Agricultural Geography	19/06/2017
BCom	COMMERCE	10/01/2017	Entrepreneurial Development	19/06/2017
MSc	COMPUTER SCIENCE	10/01/2017	Web services and SOAP	19/06/2017
<a href="#">View File</a>				

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	TAMIL	15/06/2016
MA	TAMIL	15/06/2016
BA	ENGLISH	15/06/2016
MA	ENGLISH	15/06/2016
BSc	MATHEMATICS	15/06/2016
MSc	MATHEMATICS	15/06/2016
BSc	PHYSICS	15/06/2016
MSc	PHYSICS	15/06/2016
BSc	CHEMISTRY	15/06/2016
MSc	CHEMISTRY	15/06/2016
BSc	BOTANY	15/06/2016
BSc	ZOOLOGY	15/06/2016
MSc	ZOOLOGY	15/06/2016
BSc	GEOGRAPHY	15/06/2016
MSc	GEOGRAPHY	15/06/2016
BCA	COMPUTER APPLICATIONS	15/06/2016
MCA	COMPUTER APPLICATIONS	15/06/2016
MSc	COMPUTER SCIENCE	15/06/2016
MSc	BIOCHEMISTRY	15/06/2016
BCom	COMMERCE	15/06/2016

MCom	COMMERCE	15/06/2016
BA	HISTORY	15/06/2016
MA	HISTORY	15/06/2016
BA	ECONOMICS	15/06/2016
MA	ECONOMICS	15/06/2016
BBA	BUSINESS ADMINISTRATION	15/06/2016
BA	INDIAN CULTURE AND TOURISM	15/06/2016
MA	INDIAN CULTURE AND TOURISM	15/06/2016

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value Educations	10/01/2017	1475
Environmental Studies	10/01/2017	1475
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCA	Computer Applications	30
MSc	Zoology	20
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"> <li>• Feedback are collected from the students, teachers and Alumni in a structured form designated by IQAC Team.</li> <li>• Students' feedback regarding curriculum and design development is evaluated during the time of board of studies and their suggestions and recommendations are incorporated with the acceptance of University nominee, Subject experts and members unanimously.</li> <li>• Every board of studies meeting predominantly focuses on the courses of Employability, Entrepreneurship, Skill development, value education and gender equity.</li> <li>• Teachers are the important Stakeholders of board of studies and their suggestions and recommendations are incorporated.</li> <li>• As per the Bharathidasan University norms, Alumni is one of the stakeholders of board of studies and his/her valuable suggestions and recommendations are collected through feedback orally/ text and put into the practices.</li> <li>• The new courses are introduced in</li> </ul>

every board of studies at least 30 of Syllabus which will be benefited by the students to meet out the currents needs in society.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	TAMIL	100	420	100
MA	TAMIL	35	80	35
BA	ENGLISH	100	716	100
MA	ENGLISH	35	95	35
BSc	MATHEMATICS	100	500	100
MSc	MATHEMATICS	70	218	70
BSc	PHYSICS	60	869	60
MSc	PHYSICS	25	148	25
BSc	CHEMISTRY	60	869	60
MSc	CHEMISTRY	25	92	25

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2660	831	6	4	116

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
127	55	6	17	11	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentor and mentee system has been followed in every department, by and large 1:20 ratio more or less in which a mentor has been providing academic and non-academic resources to his/her students' community. A mentor may help mentee on how to explore career, setting goals, developing conducts and identifying resources. The concept of mentor and mentee is simple but implementation among the students in a successful way can be a herculean task. Mentors are asked to focus their attention towards the progression of the students' academic and welfare where as students are advised to share their strengths and weaknesses without reluctance and its information is kept confidential by mentor. Introducing mentor and mentee system in our college is to maintain



and develop good leadership potentiality rather than good followers. In doing so, the mentee can solve his/her own problems by giving them right direction. Moreover, our college has been maintaining tutorial ward system which records students' progression and problems which helped the tutors to identify strength, weakness, talent, goal and responsibility of the students. The system provides a leadership quality to bring out academic and non-academic potential to identify with unique individuality to be the role model of his/her youngsters. Female staff members are exclusively appointed to look after female students' health and welfare. The overall impact mentor and mentee system is largely noticeable and highly regarded.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3491	173	1 : 20

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
185	1287	58	6	78

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	PCHE	November 2016	19/11/2016	15/12/2016
BSc	UCHE	November 2016	19/11/2016	15/12/2016
MSc	PPHY	November 2016	19/11/2016	15/12/2016
BSc	UPHY	November 2016	19/11/2016	15/12/2016
MSc	PMAT	November 2016	19/11/2016	15/12/2016
BSc	UMAT	November 2016	19/11/2016	15/12/2016
MA	PENG	November 2016	19/11/2016	15/12/2016
BA	UENG	November 2016	19/11/2016	15/12/2016
MA	PTAM	November 2016	19/11/2016	15/12/2016
BA	UTAM	November 2016	19/11/2016	15/12/2016
<a href="#">View File</a>				

### 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
---	--	------------

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gacakum.ac.in/syllabi.php>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UTAM	BA	TAMIL	63	55	87.30
PTAM	MA	TAMIL	33	32	96.97
UENG	BA	ENGLISH	73	50	68.49
PENG	MA	ENGLISH	14	13	92.86
UMAT	BSc	MATHEMATICS	68	63	92.65
PMAT	MSc	MATHEMATICS	49	48	97.96
UPHY	BSc	PHYSICS	46	40	86.96
PPHY	MSc	PHYSICS	19	19	100
UCHE	BSc	CHEMISTRY	46	40	86.96
PCHE	MSc	CHEMISTRY	20	20	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gacakum.ac.in/student-satisfaction-survey.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	Nil	Nil	Nil	Nil

No file uploaded.

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
-----------------------	----------	---------------------	-------------	-----------------

		agency	sanctioned	during the year
Nil	0	Nil	0	0
No file uploaded.				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0
---

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	Nil
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Mathematics	2
Physics	1
Biochemistry	1
Commerce	2
Economics	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	9	1.4
National	Geography	4	4.4
National	Economics	6	0
National	Indian Culture and Tourism	6	0
National	Business Administration	6	2.1
International	Mathematics	7	2.7

International	Physics	7	1.1
International	Zoology	7	0
International	Geography	16	5.8
International	Biochemistry	13	0
<a href="#">View File</a>			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	16
Zoology	2
Geography	4
Economics	9
Business Administration	6
<a href="#">View File</a>	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	0	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Green Marketing trend in Indian Automobile Industry	Dr.J.Murugesan	Jamal Academic Research Journal	2016	0	Government Arts College (Autonomous), Kumbakonam.	Nil
Effect of vehicular traffic on wild animals in Sigur Plateau, Tamil Nadu, India	Dr. A. Veeramani	Journal of Threatened Taxa	2016	0	Government Arts College (Autonomous), Kumbakonam.	9
An observation on Melanistic form of Indian Blue Rock	Dr. A. Veeramani	Zoo's Print	2016	0	Government Arts College (Autonomous), Kumbakonam.	Nil

Pigeon (Columba livia) in Udhagamandalam, Nilgiris					am.	
Road kills of the endemic snake Perrp tet's Shieldtail Plectrurus perrotetii, Dumeril, 1851 (Reptilia: Squamata: Uropeltidae) in Nilgiris, Tamil Nadu, India	Dr. A. Veeramani	Journal of Threatened Taxa	2016	0	Government Arts College (Autonomous), Kumbakonam.	3
Habitat impact on the proximate composition of some food fishes	Dr. S. S ubbulakshmi	South Indian Journal of Biological Sciences	2016	0	Government Arts College (Autonomous), Kumbakonam.	Nil

[View File](#)

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
An Efficiency Of Profitability And Liquidity In India's Select Cement Companies During The Decade 2004-2005 To 2013-2014	Dr.K.Jagadeesan	International Journal of Management and Social Science Research Review, Vol.1, Issue - 26, Aug-2016 Page 133	2017	4	Nil	Government Arts College (Autonomous), Kumbakonam.
An Evaluation,	Dr.K.Jagadeesan	International	2017	4	Nil	Government

Comparison And Management Of Non Performing Assets (Npa) In State Bank Of India Its Associates		journal of research in commerce, economics management				Arts College (Autonomous), Kumbakonam.
Performance Of Evaluation Of Cost Sheet And Correlation Of Different Costs In Select Cement Companies In India	Dr.K.Jagadeesan	Ahead- International Journal of Recent Research Review, Vol.1, Issue.1. July - 2016	2016	Nil	Nil	Government Arts College (Autonomous), Kumbakonam.
A Structural Equation Modeling (Sem): Concepts, Issues And Applications - "An Evaluation Of Work Environment And Stress Factors Among The Employees Of Information Technology (It) In Bangalore City"	Dr.K.Jagadeesan	Asia Pacific Journal	2016	7	Nil	Government Arts College (Autonomous), Kumbakonam.

[View File](#)

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	65	8	6
Presented papers	14	22	14	6
Resource	10	2	5	Nil

persons

[View File](#)

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	Nil	Nil	0
No file uploaded.			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
No file uploaded.				

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation	YRC	1	62
Ban plastics	NCC	1	4
Cleanliness	NSS	1	18
Rotaract Youth Leadership Award	Rotary international	9	543
5 Cadets Attended Catc Cum IUC TSC CAMP at Vallam (10 Days)	NCC	1	5
33 Cadets Attended CATC Camp at AVC College, Mannampandal	NCC	1	33
Anti Drug Rally	NCC	1	60
Traffic Safety at Nall Road, Kmu	NCC	1	50
3 Cadets Attended Catc Camp at Anna University, Trichy (10 Days)	NCC	1	3
2 Cadets Attended CATC Camp at Palani	NCC	1	2

[View File](#)

#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	Cleanliness	1	16
NCC	NCC	Ban Plastics	1	5
YRC	YRC	Blood donation	1	9
SWACHH BHARATH	NSS	Village adoption and Cleaning	1	5
AIDS AWARENESS	NSS	Aids Awareness	1	4
No file uploaded.				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year



Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
103	103

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	3.2	2014

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	61392	Nil	829	Nil	62221	Nil
Reference Books	6600	Nil	100	Nil	6700	Nil
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	103	10	3	1	1	0	2	100	0
Added	8	0	0	0	0	0	1	0	0

Total	111	10	3	1	1	0	3	100	0
-------	-----	----	---	---	---	---	---	-----	---

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.08	1.08	0.6	0.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Our college has been maintaining and utilizing physical, academic and support facilities since its establishment on 1854. It is also known as Cambridge of south India even during the time of British regime. It has been maintaining well equipped laboratories with laboratory assistant appointed by the government. They are asked to maintain the usage of apparatus and equipment properly and a separate register is followed. The library at the centre of the college and store house of knowledge, has more than 68000 books and every academic year once or twice, a consolidated amount has been allocated for purchasing books. It is being located with ambience atmosphere in which a digital library and a spacious reading hall are available. Besides, it has well equipped sports complex, a spacious foot ball court, volley ball court and athletics tracks are available and it has been maintained by physical director and physical instructor. Campus cleaning is an important aspect of the institution maintained by volunteers of various extension programmes, like NCC, NSS, YRC and etc. There are office attendances appointed by the government to maintain cleanliness of the corridor, class rooms, laboratory, staff rooms, principal 's room, office of the controller of examinations and seminar halls. Scavengers are appointed under PTA fund to maintain hygiene in lavatory for both male and female.

<https://www.gacakum.ac.in/procedures-policies.php>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State level scholarship for BC, MBC, SC and ST and Financial Support From Endowment	3488	3088161
Financial Support from Other Sources			

a) National	Nil	Nil	0
b) International	Nil	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Leadership quality	04/03/2017	46	Rotaract
Yoga	18/06/2016	60	NSS
Bridge Courses	18/06/2016	1224	TANSCHÉ
Remedial Coaching	18/06/2016	295	TANSCHÉ
Language Laboratory	18/06/2016	1840	Department of English
Soft skills development	18/06/2016	820	ICT Academy
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	UGC, NET, TRB, TNPSC, TET	135	377	Nil	2
2017	TNPSC	12	12	4	4
2017	UGC Auto Grant	18	18	Nil	Nil
2017	Soft Skill Development	90	90	Nil	2
2017	Personality Aptitude and Career (PACE)	50	50	Nil	Nil
2017	Three days workshop on industrial training	50	50	Nil	Nil
2017	Hindu sales promoters	50	50	1	1
2017	Three days UGC-NET paper- I	50	50	Nil	Nil

	coaching class				
2017	Thamarai International school	20	20	2	2
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
UREKA Forbes	50	20	Nil	Nil	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	24	Government Arts College (Autonomous), Kumbakonam	Tamil	Government Arts College (Autonomous), Kumbakonam	M.A. Tamil
2017	5	Government Arts College (Autonomous), Kumbakonam	Tamil	Government Arts College (Autonomous), Kumbakonam	M.Phil.
2017	2	Government Arts College (Autonomous), Kumbakonam	Tamil	Government Arts College (Autonomous), Kumbakonam	Ph.D.
2017	16	Government Arts College (Autonomous), Kumbakonam	English	Government Arts College (Autonomous), Kumbakonam	M.A. English
2017	4	Government Arts College (Autonomous), Kumbakonam	English	Government Arts College (Autonomous), Kumbakonam	M.Phil.
2017	2	Government Arts College (Autonomous), Kumbakonam	English	Government Arts College (Autonomous), Kumbakonam	Ph.D.

2017	35	Government Arts College (Autonomous), Kumbakonam	Mathematics	Government Arts College (Autonomous), Kumbakonam	M.Sc. Mathematics
2017	5	Government Arts College (Autonomous), Kumbakonam	Mathematics	Government Arts College (Autonomous), Kumbakonam	M.Phil.
Nil	2	Government Arts College (Autonomous), Kumbakonam	Mathematics	Government Arts College (Autonomous), Kumbakonam	Ph.D.
Nil	20	Government Arts College (Autonomous), Kumbakonam	Physics	Government Arts College (Autonomous), Kumbakonam	M.Sc. Physics
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nil	Nil
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Winner	National	1	Nil	EL16CO3858	VINITHA R
2017	Gold	National	1	Nil	EL16IC3791	RAHUL RAJ P
2017	Gold	National	1	Nil	EL16IC3791	RAHUL RAJ P
2017	Bronze	National	1	Nil	EL16IC3791	RAHUL RAJ P
2017	Bronze	National	1	Nil	EL16IC3791	RAHUL RAJ P
2017	Silver	National	1	Nil	EL16IC3784	MUTHU J
2017	Winner	National	1	Nil	Team	Team
2017	Runner	National	1	Nil	Team	Team

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College ensures student's participation in Sports Committee in which Students recommendations and requirements are suggested and incorporated.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association has been functioning since 2016 with Elected President, Vice president, Secretary, Joint secretary, Treasurer, Executive members and 31 life time members. Besides, during convocation day, all graduates eagerly come forward to join as yearly members in Alumni Association.

5.4.2 – No. of registered Alumni:

31

5.4.3 – Alumni contribution during the year (in Rupees) :

35800

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association of this college was in vogue by various names at various times. The new association started on 18.11.2016, as a registered one, to develop facilities and opportunities to the students' community. Its usual activities include to support convocation function, to upkeep fountain and to organise students' reunion events. Besides these, the association is planning to organise annual books exhibition, memorial lecture on selected fields in the memory of Luminaries and etc.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Government Arts College (Autonomous), Kumbakonam has valuable practices of decentralization and participative learning management for every academic year. The principal of the institution is effectively monitoring academic promotion and quality improvement towards excellence along with senior faculty members of the institution and heads of various disciplines. Heads of various departments, coordinators of various academic and non-academic programmes have a specific role and academic freedom to facilitate the developmental programmes. The tutorial system is considered as a robust in the institution that prevails for several decades to take care of the development of students' performance. The controller of examinations is played a key role in the institution, acting as an autonomous body in the respect of examinations. The functioning of various committees, coordinators of various extension programmes like NSS, NCC, YRC, SRS contribute to successful participatory governance, quality assurance and fulfilment of administration of the college. It has obtained autonomy status, NAAC Accreditation and NIRF, AISHE certifications that stimulate the faculty members towards the path of quality enhancement for facing the current needs. In respect of research activities, the institution guides a greater number of Ph.D. scholars as equal as to the varsities. Faculty members are instructed to attend orientation, refresher, workshop, seminar and conferences to update themselves to meet our current needs. Besides, the institution has a largest

and modernized library at the centre of college and is consistently upgraded. Also, it has fine infrastructure and ambience atmosphere and located at the bank of Cauvery.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Teaching and non-teaching staff are appointed by the Teachers Recruitment Board as per the UGC norms. Moreover, the non-regular faculty members (Guest Lecturers) are selected with Ph.D./SET/NET and high academic profile. Induction training programme is engaged for the freshers for every academic year by the faculty members as per the regulations of state council of higher education.
Library, ICT and Physical Infrastructure / Instrumentation	Our central digital library is located at centre of our college having ambience atmosphere for learning. It has more than 67992 books, eBooks, computers with internet facility. It has also a seminar hall with white board and projector facilities. Monthly, Bi-monthly and weekly magazines are subscribed for the students' enrichment of knowledge. Separate hostels for both male and female are available within the campus in the name of Victoria Jubilee. Canteen facility is available in campus for students' refreshment. The departmental purchasing new instrument for library books are met out in the annual budget allocated by the government.
Research and Development	Project work is mandatory for all the PG students in final semester to inculcate the research experience at the PG level. Moreover 13 departments offer M.Phil. and Ph.D. programmes. A well-equipped laboratory, central digital library facilities and ambience atmosphere of the college campus provide a strong foundation in research. The research scholars are advised to produce their research articles and publications in well reputed publications which are recommended by UGC, is a robust in research activities.

<p>Examination and Evaluation</p>	<p>Our college has autonomous status since 1987 and has been maintaining quality in examination and evaluation reforms. A continuous internal Assessment examination and a model examination are conducted for every semester for UG, PG, M.Phil. programmes to bring out the students' academic potential. The examination process is highly systematic, confidential, fair and transparent. The results are published within 30 days from the end of semester examinations and supplementary examinations are also conducted for providing the best opportunities for reappearing students. The examination fee, time table for examination, publication of the results, retotalling and re-evaluation process have been made accessible to all the students through college website.</p>
<p>Teaching and Learning</p>	<p>As per regulations of UGC, the faculty members improve their teaching quality and classroom performance by updating their knowledge through participation in seminars, conferences, workshops, and faculty development programmes. Students are motivated to using digital library and proffered student centric learning atmosphere rather than teachers centric. Besides, students are motivated to utilize the remedial coaching for socially and economically backward and special coaching for appearing competitive examination through placement cell.</p>
<p>Curriculum Development</p>	<p>As per norms of University of Bharathidasan, the Board of studies is constituted with a nominee from University, two subject experts from other institutions, and an alumnus, with whom the members of BOs is conducted whenever it needs to be updated for UG, PG, and M.Phil. Programmes. University Nominee, Experts and alumni's suggestions and recommendations regarding curriculum design and development were updated.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nill	Nil

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee



of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	18	02/03/2017	29/03/2017	28
Refresher Course	1	18/08/2016	07/09/2016	21
Geospatial technology and its applications	1	20/03/2017	09/04/2017	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Health Insurance Co-operative Society	Health Insurance Co-operative Society	State government scholarship, Uzhavar Welfare Scheme, Government free bus-pass

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As per the directorate of collegiate education norms, once in two years the

financial audit is conducted in the institution. Then and there the queries and clarifications were carried out.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0
---

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Experts from various institutions	Yes	Heads of departments and Internal experts
Administrative	Yes	Directorate of collegiate education	Yes	Not applicable

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> <li>• The institution has a parent teacher association.</li> <li>• PTA funds collected during the time of admission. These funds are utilized for the appointment of supportive staff.</li> <li>• PTA meetings are conducted regularly and the suggestions from the parents are incorporated.</li> </ul>
---

6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> <li>• Providing Deepavali advance and Pongal bonus through PTA</li> <li>• Organizing the legal awareness programmes</li> <li>• Conducting master check up camp through Bio-Chemistry department</li> </ul>
---

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> <li>• Strengthened research activities</li> <li>• Arranged bus pass for transportation for students coming from distant places.</li> <li>• Sensitized the communication programmes through language laboratory.</li> </ul>
---

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Alumni	18/11/2016	18/11/2016	18/11/2016	31

	Association was established with 31 life time Members				
2017	Placement Activities motivated and strengthened	25/01/2017	25/01/2017	25/01/2017	70
2017	Three Days workshop was organised on Industrial Training through Placement Cell	13/02/2017	13/02/2017	15/02/2017	40
2017	Three days UGC NET paper-I coaching Class was conducted through Placement cell.	06/03/2017	06/03/2017	08/03/2017	55
2017	Rotaract Youth Leadership programme was organised	23/03/2017	23/03/2017	03/04/2017	543
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's day	08/03/2017	08/03/2017	465	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4

Ramp/Rails	Yes	25
Rest Rooms	Yes	10
Scribes for examination	Yes	10

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	06/03/2017	7	Health and Hygiene	Blood donation, Health camp, Dengue Awareness, Food and Safety	200

No file uploaded.

#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Students Bio data and undertaking form, College magazine, Undertaking form regarding Untouchability, Anti Ragging	15/06/2016	Senior faculty members are appointed to look after the publication of the calendar and handbook for every academic year in which students can enrich their human values and professional ethics apart from curriculum design. The undertaking form is used to collect information about the students and their parent's details.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International day against drug abuse	27/06/2016	27/06/2016	30
Cognitive development Programme	15/08/2016	15/08/2016	200
Yoga practices	21/06/2016	23/06/2016	200

No file uploaded.

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Rain harvesting,
- Green cover campus
- Waste management
- Solar panel
- Sapling plantation
- Medicinal plants
- Fish farming
- e-waste

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

• Autonomy was reviewed and extended successfully for next six years. • Department of Physics conducts national science day every year and publishes a science magazine. • Village adaptation camp was conducted by NSS. • Parents-Teachers association meetings are conducted periodically to enrich the human values of the students. • Daily and weekly magazines are subscribed for the students' enrichment of knowledge. • Orientation program was conducted for all newly admitted UG students in every academic year by the faculty members. • Female staff members involve voluntarily to look after female students. • Saplings were planted inside the campus associating with NCC, NSS, YRC and Lions Club • Mentor system is effectively practiced to explore career, setting goals, developing contacts and identifying resources. • Seminars and workshops were organised. • Blood donation camp was conducted twice in a year. • All the departments are provided with internet Wi-Fi Connection under NMEICT scheme of MHRD.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gacakum.ac.in/best-practices.php>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• Our college, known as Cambridge of south India, has a heritage building with 162 years of old. • Our college is located on the banks of Cauvery. • Proficiency students get endowment cash award during the Annual day. • Fish pond is at the entrance of the college about 2 acres used for aquaculture. • Giving importance to value added courses in the curriculum updating in future. • Focusing on fluency in English language for the students. • Regular field trips to educational institutions, historical sites, museums and villages. • Providing hands on training to the students belonging to botany and zoology. • Prescribed papers in respect of employability, entrepreneurship and skill based • Observing important national and international events like women's day and yoga day. • Observing national science and mathematics day for every year.

Provide the weblink of the institution

<https://www.gacakum.ac.in/institutional-distinctiveness.php>

## 8.Future Plans of Actions for Next Academic Year

• To conduct parent teacher association meetings frequently • To orient the tutors/mentors for the identification of slow learners • To ensure that increase the quality of education and sustaining the quality • To conduct academic audits • To encourage the faculty members to conduct seminars/workshops to promote quality in Research • To encourage the faculty members to use ICT tools to incorporate Teaching Learning methods. • To enable ICT class rooms. • To encourage the faculty members to apply for Minor and Major projects • To conduct classes for the students to appear in various competitive examinations • To focus more attention to the students from socially economically background • To participate in NIRF